

Play House Childcare

The Hut, Ratcliffe Drive, Bristol BS34 8SG



Inspection date	19 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is outstanding

- Experienced and well-qualified leaders have exceptional knowledge of the early years foundation stage requirements and are excellent role models to well-motivated staff. Highly focused professional development and incisive evaluation of the provision successfully drives improvement.
- There is exemplary support for children's emotional well-being. Staff use their precisely chosen training exceedingly well to help children understand and express their feelings. Children's behaviour is excellent, and they build very strong friendships.
- There are excellent partnerships with the school to ensure activities complement the delivery of the early years foundation stage. Staff keep parents very well informed of their children's engagement in an extensive range of activities, which meet their needs and interests exceedingly well. Staff's interactions are highly effective and progress children's learning successfully.
- Staff provide a highly stimulating and very well organised environment. Children are actively involved in the choices that they make from an exceptional range of activities and resources, both inside and outside.
- Staff are incredibly vigilant of children's safety. For example, children have exemplary understanding of the routines for collection from school that keep them safe. Staff are excellent at encouraging children to assess risk for themselves and manage challenges.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the use of observations of colleagues to extend the excellent teaching and care even further

Inspection activities

- The inspector observed staff's interactions with children as they played inside and outside.
- The inspector joined the staff on their daily school run and discussed the procedures for keeping children safe.
- The inspector held discussions with leaders, staff, parents and children at convenient times during the inspection.
- The inspector sampled documentation, including children's assessment records, staff suitability records and the club's self-evaluation.

Inspector

Rachael Williams

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff deployment is excellent and meets the needs of the children attending and their daily choices. For example, staff use walkie-talkies highly efficiently to enable excellent communication to ensure children's safety. Leaders have extremely effective recruitment and induction arrangements to ensure staff are suitable for their role. Leaders ensure that staff understand and follow very comprehensive policies and procedures to protect children highly successfully. For example, staff keep a fully stocked outings bag with children's medication, health care plans, emergency contacts and first-aid equipment readily available. Leaders and staff have an excellent understanding of their responsibilities to report any concerns about a child's welfare. Leaders have an uncompromising commitment to achieve excellence in all areas. They complete highly focused improvement plans, which include the views of staff, parents and children. They implement these extremely well to sustain practice at its highest level. For example, leaders have identified how the use of more focused observations of staff practice will support staff even further in their development.

Quality of teaching, learning and assessment is outstanding

Children are supported by skilful staff who know them exceptionally well. Staff's positive interactions support children's communication and language skills very well. There are regular opportunities for children to converse and staff are excellent at questioning children to consolidate their understanding. For example, staff encourage children to talk through the process as they complete programmes on electronic devices capably. Children design and construct the train track very well, developing extremely good physical skills. Staff interact exceptionally well, encouraging children to gain confidence in number and early calculation. Children test their ideas very well and solve emerging problems. For example, children explore different train carriages discovering, which fit together. They listen to older children and begin to understand that they need north and south magnets to link together.

Personal development, behaviour and welfare are outstanding

Children develop strong attachments to very approachable and friendly staff who show genuine interest in their well-being. Children relish tasks, for example, ringing the bell or carrying the placard to remind children it is their last chance to have a snack. This helps to build children's self-esteem exceptionally well. Children understand routines that keep them safe and healthy extremely well. They know to wash their hands before they eat and make healthy choices. Staff listen and value children's ideas, for instance, including cereal in the options available. Children gain very good independence such as, spreading their own toppings on their toast and pouring drinks. Children know to use sand timers to restrict their play on electronic devices and comply with the rules extremely well. They add their name to the list to show they are waiting, managing turn taking competently.

Setting details

Unique reference number	EY537248
Local authority	South Gloucestershire
Inspection number	10067470
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	40
Number of children on roll	61
Name of registered person	Play House Childcare Limited
Registered person unique reference number	RP537247
Date of previous inspection	Not applicable
Telephone number	07790499717

Play House Childcare registered in 2016. It operates from premises in Stoke Gifford, South Gloucestershire. The owner/manager, who holds an early years qualification at level 6, is supported by four members of staff; of whom, one holds an early years qualifications at level 6 and two hold early years qualifications and/or play work qualifications at level 3. The setting offers out-of-school provision each weekday, from 3.30pm until 6pm, term time only and a holiday play scheme from 8am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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