

Monkey Puzzle Day Nursery

Church Hall, Campbell Road, TWICKENHAM TW2 5BY



Inspection date	11 December 2018
Previous inspection date	25 June 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership team has made significant improvements since their last inspection. They have clear action plans in place to identify continuous improvement to the setting.
- Children develop strong bonds with staff, who are kind and responsive to their needs. Children are happy, settled and enjoy their time at nursery.
- Staff have a good understanding of how children learn. They provide a welcoming environment and a good range of interesting activities and resources that reflects children's interests and needs.
- Staff have developed good trusting relationships with parents. Daily conversations between staff and parents help to provide a consistent approach in supporting children's learning and care needs.
- Staff support children's communication and language skills well. They talk to children as they play and introduce new words for children to copy. This encourages children to extend their vocabulary.
- Staff do not focus closely enough on the planning of activities beforehand to ensure that they are well prepared. This means that some activities do not maximise learning opportunities for all children.
- Occasionally, staff miss opportunities to extend older children's thinking skills and offer further levels of challenge in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review planning processes to ensure staff make the best possible use of opportunities and promote purposeful learning intentions with the activities provided
- make the most of opportunities to extend children's thinking skills and provide increasing levels of challenge in their learning.

Inspection activities

- The inspector spent time observing children in the two nursery rooms and garden.
- The inspector sampled documentation, including children's records and staff's suitability checks.
- The inspector held discussions with the provider, manager and staff.
- The inspector spoke to parents and read their comments sent via email.
- The inspector completed a joint observation with the manager.

Inspector

Jenny Devine

Inspection findings

Effectiveness of leadership and management is good

The leadership team has addressed the areas for improvement identified at the previous inspection. This has a positive impact on staff's practice and children's learning. A new manager has recently been appointed. She now carries out staff supervision meetings. This enables her and the staff to have discussions about key children and identify training opportunities to enhance staff's teaching practices. Safeguarding is effective. Staff have been supported to build on their safeguarding knowledge. For example, training on child protection has increased staff's knowledge and understanding of the 'Prevent' duty, enabling them to recognise when a child may be at risk of harm. Robust recruitment procedures are used effectively to ensure all staff are suitable to care for children. Ratio requirements are consistently met to ensure children's safety. Suitable risk assessments are in place to ensure the environment is safe and secure.

Quality of teaching, learning and assessment is good

Staff know their children well. They observe them carefully and assess what they know and can do. Staff use an electronic method of recording their observations which parents can view. This enables them to receive updated information on their children and add their comments. Children are engaged and happy in their learning. Staff relate well to children and they make learning enjoyable. For example, staff provide role-play activities focussing on seasonal events and children thoroughly enjoy dressing up, dancing and singing to a range of songs. Staff enable children to develop their creativity and imagination effectively. They design their own decorations and write their own letters. Staff skilfully support babies' early communication as they talk about what they are doing and encourage them to repeat new vocabulary. They also use some simple signs, such as 'please' and 'thank you' to reinforce communication.

Personal development, behaviour and welfare are good

Children settle well and form positive relationships with staff. They arrive happily and wave goodbye to their parent or carer. Staff are close by to offer reassurance at this time. The staff are positive role models and support children in following rules and boundaries. Children make good friendships and are kind to each other. For example, they wait patiently, share and take turns in group activities. Staff support children to develop healthy lifestyles effectively. For example, they encourage good hygiene routines, and provide nutritious snacks and meals. Children have good opportunities to play outdoors in the well-resourced garden. They develop good coordination and control. For example, they enjoy fishing in the water pool and try to catch numbered fish in their net.

Outcomes for children are good

Children concentrate well and learn a good range of skills to help them prepare for the next stage in their learning. Babies are inquisitive learners and explore many sensory play activities. Pre-school children practise writing skills and learn to write their names. Children's independence is fully encouraged during the routines of the day. They show great independence at mealtimes, being able to serve their own lunch and recognising when they need more food or indicating when they have had enough to eat.

Setting details

Unique reference number	EY548914
Local authority	Richmond Upon Thames
Inspection number	10079704
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	51
Number of children on roll	29
Name of registered person	Fairyland (UK) Limited
Registered person unique reference number	RP548913
Date of previous inspection	25 June 2018
Telephone number	02085383999

Monkey Puzzle Day Nursery registered in 2017. It operates from a church hall in the London Borough of Richmond upon Thames. The nursery employs 10 members of staff. Of these, nine hold appropriate early years qualifications. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for three- and four-year-old children.

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