

Willows Playsafe Club

Woodmansterne Primary School, Carshalton Road, BANSTEAD, Surrey
SM7 3HU



Inspection date	13 December 2018
Previous inspection date	10 September 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Met	
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is inadequate

- Procedures for preventing children leaving the premises unsupervised and for unauthorised persons to enter the school playground are inadequate.
- There are often insufficient members of staff to provide children with adequate supervision to ensure their safety.
- Staff fail to identify obvious risks to children. Even when these are highlighted by parents, senior managers still fail to address these adequately to ensure children's safety.
- Parents are not sufficiently informed about the arrangements for children's safety on the premises.
- Despite there being lot of activities available for children, they are not given sufficient time to take full advantage of these.
- Opportunities to encourage younger and older children to build bonds and friendships with each other are not fully identified and exploited by staff.

It has the following strengths

- Despite only being in post for a very short time, the new manager has quickly identified some significant areas for improvement and made positive changes.
- Staff promote positive behaviour well. Children have a good understanding of the club rules and respect these.
- Children are provided with a healthy tea.
- There are lots of resources that appeal to children's interests.
- The company carries out robust vetting checks before deploying new staff. It also offers staff good opportunities to gain higher-level qualifications and to develop their knowledge and skills through internal training programmes.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
take immediate action to ensure that children do not leave the premises unsupervised and to prevent unauthorised persons entering the premises	14/12/2018
ensure that the staffing arrangements are sufficient to provide children with adequate supervision at all times, particularly when children use the outside toilet block	14/12/2018
ensure that risk assessments clearly identify all potential risks to children, how these will be removed or minimised, and when and by whom these will be regularly checked to ensure the safety of the provision.	14/12/2018

To further improve the quality of the early years provision the provider should:

- provide parents with more-detailed information about the club risk assessments and procedures implemented to keep children safe
- review and evaluate the effectiveness of the after-school club routine to better provide and support children's play needs
- explore and develop ways to encourage younger and older children to form stronger bonds and friendships.

Inspection activities

- The inspector observed children engaged in activities indoors and outdoors.
- The inspector spoke to parents and children and took account of their views.
- The inspector involved senior leaders of the management team and club manager in her observations of the quality of care and play experiences provided for children.
- The inspector sampled a range of documentation relating to safeguarding, children's well-being and parents' partnerships.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of leadership and management is inadequate

Arrangements for safeguarding are ineffective. Obvious risks such as the unlocked gate mean children could leave the premises unsupervised and unauthorised people can gain access. It is extremely worrying that even once this was highlighted by a parent, the gate remained unlocked and the risk of children accessing the outdoor toilet block was not sufficiently addressed. Parents are not well informed about issues relating to the security of the premises and safety of the children. The provider meets requirements for responding to parents' complaints in writing within required timescales, albeit parents are not always entirely satisfied with the outcome of these. Staff receive regular training to ensure they are up to date on general and wider child protection issues and concerns. They are all clear about the procedure to follow if they are concerned a child is being abused, neglected or exposed to radical or extreme views.

Quality of teaching, learning and assessment requires improvement

Staff set up a stimulating play environment for children before they arrive. The club is well equipped with resources to support indoor play, such as construction. Activities for promoting role play are well presented to link with children's current interests, such as Christmas. For example, the pretend post office is equipped with a post box, stamps and resources for children to make Christmas cards. However, children do not have access to these good-quality activities until later on in the session and some children have gone home by then, resulting them being unable to take part. Children arrive at 3.15pm, but spend at least 20 minutes grouped on the carpet to share their news of the day and to discuss behaviour rules. They then have their tea. Children are not able to go outside until it is dark. Children lose interest in engaging in the physical group games staff plan because they are cold.

Personal development, behaviour and welfare are inadequate

Children's safety is significantly compromised. Children say that they routinely take themselves to the toilet. This is situated in a building within the school playground. Staff do not escort them to the toilet area, leaving them unsupervised. Parents have raised concerns about this practice, but no satisfactory action has been taken by the provider to address their concerns. Parents report they were informed that when there are only two members of staff present, one watches children leave the club building and enter and leave the toilet block from the window. No consideration has been given to the risk presented by the open gate that could enable a stranger to access the school playground and therefore the toilet block. Children say staff are kind. The new manager promptly identified that some children had no knowledge of the fire evacuation procedure. She is proactively addressing this. Children are allocated to a key group led by one of the two staff who work every day. However, no activities are planned to help children develop a sense of belonging to these groups or form friendships with each other. For example, younger and older children rarely engage in play together.

Setting details

Unique reference number	EY470073
Local authority	Surrey
Inspection number	10083378
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 10
Total number of places	24
Number of children on roll	30
Name of registered person	Jancett Childcare & JACE Training Limited
Registered person unique reference number	RP900822
Date of previous inspection	10 September 2014
Telephone number	07590774237

Willows Playsafe Club registered in 2014 and is located in Banstead, Surrey. The club operates on Monday to Friday during term time, from 7.30am to 9am and 3.15pm to 6.30pm. There are currently three staff employed. The manager has a childcare qualification at level 3 and one member of staff is qualified at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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