

Childminder report

Inspection date	18 December 2018
Previous inspection date	22 March 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The inspirational childminder demonstrates an unrelenting drive and passion to help children to progress to the highest achievable levels. She uses her expert understanding of how children learn to plan rich and varied learning experiences that help children to become motivated and eager learners and make rapid progress from their starting points.
- Children's behaviour is exemplary. They readily share resources, take turns and treat each other with utmost respect.
- Children have an excellent knowledge of the benefits of a healthy lifestyle. They participate in frequent exercise, maintain their hydration and enjoy the nutritious meals and snacks that the childminder provides.
- The childminder has developed exceptionally strong partnerships with parents, who are fully involved in their children's learning and are given excellent support to continue this at home.
- The childminder is highly effective in evaluating her provision. She identifies areas for development to help to bring about the biggest impact on outcomes for children.
- The childminder is highly committed to her professional development. She is a member of a local childminder network, which she uses to share ideas and best practice. She has completed a variety of online courses to help her to refresh her skills and keep her knowledge current.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement the plans to further enhance the outdoor provision and provide even more inspiring learning opportunities for children who prefer to learn outside.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning. She jointly evaluated an activity with the childminder.
- The inspector looked at children's assessment records, planning documentation and a range of other documentation, including policies and procedures, and discussed the childminder's self-evaluation.
- The inspector viewed all areas of the home used for childminding and the resources available.
- The inspector checked evidence of the suitability of the childminder and her qualifications.
- The inspector spoke to some parents and took account of parents' written views. She spoke to children during the inspection.

Inspector

Karen Laycock

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder is vigilant about children's safety and she demonstrates an expert knowledge of child protection. She is very aware of the agencies she needs to contact and the procedure to follow if she has concerns about a child's welfare. The childminder monitors children's progress meticulously. This helps her to identify swiftly where children may need extra support or challenge. The childminder rigorously evaluates her service, taking account of the views of parents and children, to enhance the already outstanding provision. For example, the childminder has identified that she can further enhance the learning opportunities for children who prefer to play outdoors.

Quality of teaching, learning and assessment is outstanding

The well-qualified, dedicated childminder uses her wealth of experience to support all children to reach their full potential. Her observation and assessment of children's learning is meticulous. The childminder is skilled in planning activities to target the next steps of those taking part. For example, children use their concentration and small-muscle skills as they carefully hang baubles to decorate a small Christmas tree. The childminder extends their learning further as she encourages the children to count the baubles and use simple addition and subtraction. Children learn about technology as they work out how to switch on the lights on the tree. Children use their excellent language skills exceedingly well. For example, they excitedly talk about their time in the garden, where they run, collect sticks and paint leaves. They are keen to share news about events they have taken part in, at home and in the childminder's care, using a wide range of descriptive language. Children take turns to speak and listen.

Personal development, behaviour and welfare are outstanding

Children are excited, happy and enthusiastic when they arrive at the childminder's well-resourced and extremely welcoming home, where they create extremely strong friendships with each other. The childminder is exceptionally attuned to the children's needs and ensures that each child gets expertly tailored care. Children demonstrate maturity in being assertive in appropriate situations. For example, they are confident to say 'it's my turn now' when sharing resources. The childminder helps children to gain a robust understanding of how to keep themselves safe. For example, children learn to follow age-appropriate rules in the childminder's home. To reinforce these, the childminder engages children in discussions about the potential consequences of not following instructions.

Outcomes for children are outstanding

Children thrive in this loving and inclusive environment. They have superb levels of confidence in directing their own learning. They are happy to express their views and ideas and rapidly gain the skills they need to support their future learning. They are developing an exceptional love of books and they are equally enthralled by both fiction and non-fiction. Children develop an excellent awareness of diversity in people. They learn to resolve minor disagreements through conversations and display excellent manners.

Setting details

Unique reference number	105796
Local authority	Kensington and Chelsea
Inspection number	10072255
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 3
Total number of places	6
Number of children on roll	2
Date of previous inspection	22 March 2016

The childminder registered in 1994 and lives in the Royal Borough of Kensington and Chelsea. She works Monday to Friday from 8am to 6pm, all year round, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3.

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Piccadilly Gate
Store Street
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