

Little Wonders Nursery and Educational Services Ltd.

50-54 Fishwick Parade, PRESTON PR1 4XQ



Inspection date	14 December 2018
Previous inspection date	5 June 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager leads the staff team extremely well and holds the highest expectations for staff. She fosters a culture of reflective practice and constantly evaluates the service the nursery offers. The manager is proactive in seeking the views of others to drive further improvement.
- Children with special educational needs and/or disabilities (SEND) are supported extremely well by knowledgeable and professional staff. Staff have meaningful partnerships with other professionals, and are very active in sourcing additional guidance and support to meet children's individual needs.
- Staff support communication and language superbly. Many of the children start at the nursery with English as an additional language. All of the staff are multilingual and are extremely skilful at supporting children's home language as well as English.
- The quality of teaching is often at the highest standard and significantly contributes to the excellent progress children make from their starting points. Children are very well prepared for the next stage in their learning, including the move on to school.
- Partnerships with parents are excellent. They are fully involved in processes of assessment and share information about the activities children enjoy at home. Parents are very complimentary about the professional staff, the care shown to children and the progress children make in their development.
- Children's physical skills are promoted extremely well. Children use balancing equipment in a designated physical room, explore mark-making using information technology equipment and enjoy music and movement sessions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent opportunities for children to use natural materials in their play, to inspire children to learn about the natural world and explore different textures.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities, and assessed the impact this has on children's learning.
- The inspector spoke with children, staff, parents and the manager during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at documentation, such as children's development records, a sample of policies and procedures, processes of assessment and training records.
- The inspector spoke to a number of parents during the inspection to take account of their views.

Inspector

Elisia Lee

Inspection findings

Effectiveness of leadership and management is outstanding

The manager has implemented lots of positive changes since the last inspection and is committed to constantly developing the staff and the nursery. Comprehensive monitoring systems are firmly in place. Staff are superbly supported through mentoring by the management team, supervision meetings, monthly staff meetings and teaching observations. Staff attend targeted training which has a direct impact on children's learning. For example, staff have attended training on supporting communication and language which has prompted them to reflect on how they model and promote language. Safeguarding is effective. Staff demonstrate excellent knowledge of safeguarding practices and keep abreast of changes in legislation and good practice. Robust assessment systems are in place which highlight potential gaps in children's learning and development. Children are extremely well prepared for future learning.

Quality of teaching, learning and assessment is outstanding

Staff are highly skilled teachers. They reshape children's learning and plan activities which enthuse and motivate children. For example, they support younger children by asking them to identify hidden objects in a bag and sing repetitive rhymes with enthusiasm. Older children are supported by staff as they introduce new vocabulary and ask questions to support their critical-thinking skills. Staff are very good at promoting mathematics. For example, children consider differences in size as they play with similar objects and consider differences in speed as children use a slide. Staff enrich children's learning and experiences. For example, they introduce non-fiction books in role play areas which children reference during play. Superb processes of assessment are in place and staff have a first-class knowledge of children's needs. Staff are considering different ways that they can further promote children's understanding of the natural world.

Personal development, behaviour and welfare are outstanding

The nursery is a warm and inviting environment. Staff speak with parents extensively as children start at the nursery so they gain a deep understanding of children's needs. Staff consider children's emotional well-being and support children through change as they prepare to leave for school. Staff are extremely good role models and promote positive behaviour in imaginative ways. For example, staff use small-world figures of people to discuss conflict resolution with children. Children's independence is promoted throughout the day. For example, children use knives to butter their own crackers at snack time and show that they are not afraid to take risks as they use climbing equipment. Children begin to understand the importance of healthy lifestyles. For example, they discuss with staff how they can see the air they breathe in cold weather and the effects of exercise on the body. Children's welfare is given the utmost priority.

Outcomes for children are outstanding

Children make excellent progress from their individual starting points. They are confident communicators and are able to express their needs in dual languages. They are enthusiastic learners who access resources with excitement, initiate their own play and consider the needs of others. Children are extremely well prepared with the skills they will need for future learning.

Setting details

Unique reference number	EY337869
Local authority	Lancashire
Inspection number	10068928
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	50
Number of children on roll	32
Name of registered person	Little Wonders Nursery and Educational Services Ltd
Registered person unique reference number	RP911229
Date of previous inspection	5 June 2014
Telephone number	01772795631

Little Wonders Nursery registered in 2006. It is operated by an organisation, which is run by a charitable committee. There are nine members of staff, all of whom hold appropriate early years qualifications at level 3 and above, including the manager who holds a qualification at level 6. The nursery opens from Monday to Friday during term time. Sessions are from 9am to 3pm. The nursery supports children with special educational needs and/or disabilities (SEND), as well as children who speak English as an additional language. The nursery provides funded early education for two-, three- and four-year-old children.

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