

Childminder report

Inspection date	19 December 2018
Previous inspection date	28 September 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder establishes secure and trusting relationships with children. Children have positive levels of well-being and a good sense of belonging.
- Children have good opportunities to develop their imagination. For example, they enjoy a wide range of role play and explore trying on different hats, like sombreros.
- The childminder is keen to keep up to date with early years developments and build on her knowledge and skills further. For example, she reads early years magazines, which helps her to implement new activities and support children to make good progress in their learning.
- Children have good opportunities to develop their physical skills. For instance, they negotiate a good range of equipment, like climbing frames and tunnels.
- The childminder supports children to develop good communication skills. She uses running commentary and a wide range of tones of voices and facial expressions.
- Children have good opportunities to develop their reading skills to support their future learning. For example, they have a keen interest in a wide range of books.
- The childminder does not make the most of opportunities to encourage parents to share children's achievements from home more extensively and consistently.
- The childminder misses some opportunities to extend children's respect and understanding of other people's similarities and differences from around the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the good partnerships with parents to encourage them to share children's achievements from home more consistently, to strengthen children's care and learning experiences even further
- extend children's opportunities to gain even more respect and understanding of other people's similarities and differences outside of their own communities and religious beliefs.

Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder interacting with the children.
- The inspector sampled written documentation, such as children's progress reports, and policies and procedures.
- The inspector spoke with children and the childminder at convenient times.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is good

The childminder effectively evaluates her practice. She reviews the day's events and uses her findings to support her future activity plans. The childminder has made positive improvements since her last inspection and has taken into consideration helpful support and advice from other early years professionals. For example, she has developed the ways she plans for children to cover all areas of learning effectively and has learned new activities to engage them. This helps keep children motivated to learn. Safeguarding is effective. The childminder has a good knowledge of the safeguarding and child protection procedures to follow to help ensure children's safety and welfare. This includes knowing who to contact to raise and follow up concerns and seek advice. The childminder teaches children how to remain safe on regular walks, such as being aware of unfamiliar adults, and they learn how to cross the road safely.

Quality of teaching, learning and assessment is good

The childminder closely monitors and tracks children's individual progress. This supports her to promptly highlight any gaps in their development and provide children with good support to help close these and catch up in their learning swiftly. The childminder builds on children's interests effectively. For example, children who are excited by a story about a pirate go on to dress up as pirates and make their own pirate ship, using a large cardboard box to bring the story to life. The childminder effectively helps children to prepare for their eventual move to school. For example, children enjoy number songs and count with confidence as they build with blocks. Children have good opportunities to be creative. For instance, younger children explore paint in different ways, such as using bubbles, and older children learn about different art techniques as they make mosaics.

Personal development, behaviour and welfare are good

Children are polite and behave well. Even the youngest children gesture 'thank you'. Children know what is expected of them. They develop good social skills and build meaningful friendships. For example, they play happily together and enjoy each other's company. Children develop a good understanding of the importance of healthy eating and learn about where food comes from. For example, they enjoy healthy and balanced snacks and enjoy collecting the eggs that the childminder's chicken lays.

Outcomes for children are good

Children of all ages make good progress in relation to their individual starting points. Children develop good skills to support their future learning. They gain good writing skills. For example, younger children give meaning to marks they make during malleable play, such as in gloop. Children have a good level of care and understanding for other living things. For example, they fondly enjoy petting and feeding the horse and guinea pigs.

Setting details

Unique reference number	126858
Local authority	Kent
Inspection number	10084750
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	4
Date of previous inspection	28 September 2017

The childminder registered in 1994 and lives in Womenswold, Kent. She operates Monday to Friday, from 7.45am to 6pm, all year around.

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