# Childminder report



Inspection date	17 December 2018
Previous inspection date	10 October 2014

The quality and standards of the	This inspection:	Requires improvement	3
early years provision	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and asse	essment	Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## **Summary of key findings for parents**

## This is a provision that requires improvement

- The childminder has not provided Ofsted with required information about all persons working with children, to enable Ofsted to confirm their suitability.
- The childminder's knowledge of her responsibilities to notify Ofsted of changes to her provision is weak. She has failed to notify Ofsted that she is working with an assistant within 14 days, as required.
- The childminder does not ensure records of children's date of birth, full name and address of parents and/or carers are obtained and available.
- The childminder's observation, assessment and monitoring systems are not rigorous enough. She does not have precise knowledge of children's stage of development to fully support children's next steps in learning and improve outcomes through focused teaching.

# It has the following strengths

- The childminder establishes open communication and positive relationships with parents. She encourages parents to share their views about her service and incorporates their comments into her self-evaluation procedures.
- Children demonstrate good use of manners. The childminder rewards and praises children for their politeness. Children are independent, learn to take turns and cooperate with simple requests. Children behave well.
- The sensitive childminder provides a caring setting. She is gentle and kind in her interactions with children. Children are relaxed and happy.

# What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
provide Ofsted with required information about all persons working with children to enable them to carry out suitability checks	14/01/2019
improve knowledge of changes that must be notified to Ofsted	14/01/2019
ensure a record of children's date of birth, full name and name and address of every parent and/or carer is obtained and appropriately stored	14/01/2019
improve tracking systems and understand what children need to learn next to help children make more progress.	14/01/2019

### **Inspection activities**

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation used to support the childminder's practice.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents.

#### **Inspector**

Michelle Jacques

## **Inspection findings**

### Effectiveness of leadership and management requires improvement

The childminder is unaware of her responsibility to inform Ofsted of changes to her provision. She has not informed Ofsted that she is working with her daughter as an assistant, in a timely manner. As a result, Ofsted do not hold accurate information about all persons working with children so assistants suitability can be checked and confirmed. However, the childminder has completed necessary Disclosure and Barring Service checks for her assistant and she does not have unsupervised access to children. Consequently, children's safety and welfare is not significantly compromised. The childminder maintains most documentation, such as children's attendance records. However, some required personal information about children, such as their date of birth, full name and home address is not available, as required. The childminder maintains a safe and secure environment. Arrangements for safeguarding are effective. The childminder knows how to identify, record and report safeguarding concerns, in a swift manner following appropriate procedures.

### Quality of teaching, learning and assessment requires improvement

The childminder completes occasional observations of children as they play. However, she does not ensure observations and assessment are undertaken frequently enough to ensure her knowledge is up to date and accurate to inform targeted teaching. Despite this, children remain continually occupied and busy. The childminder creates an interesting environment and children independently select toys and resources from a wide range on offer. The childminder remains close by when children are playing and, when necessary offers support and assistance. She does not intervene unless necessary allowing children time and space to develop their ideas, problem solve and concentrate.

## Personal development, behaviour and welfare require improvement

Children's welfare is not fully promoted as all adults caring for children are not deemed suitable by Ofsted. Nevertheless, children's safe supervision is given upmost priority by an attentive childminder. The childminder provides children with a balanced range of fresh, nutritious meals and snacks. This helps children to grow and physically thrive. Mealtimes are a calm and social experience. Children enjoy spending time together and friendships are well established, contributing to children's emotional welfare.

### **Outcomes for children require improvement**

Children gain some skills for future learning. For instance, children are confident and independent. They communicate their needs and opinions with ease. However, weaknesses in assessment and monitoring systems means teaching is not tailored to support children's next steps in their learning. Outcomes for children are not good. Children are not fully supported to make the progress of which they are capable.

## **Setting details**

Unique reference number 500284

Local authorityManchesterInspection number10069586Type of provisionChildminder

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Day care type Childminder

Age range of children 1 - 14

Total number of places 12

Number of children on roll 9

**Date of previous inspection** 10 October 2014

The childminder registered in 1997 and lives in Gorton, Manchester. She operates all year round, from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit <a href="https://www.nationalarchives.gov.uk/doc/open-government-licence/">www.nationalarchives.gov.uk/doc/open-government-licence/</a>, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: <a href="mailto:psi@nationalarchives.gsi.gov.uk">psi@nationalarchives.gsi.gov.uk</a>

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.ofsted.gov.uk

