

Inspection date	12 December 2018
Previous inspection date	25 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is highly committed and motivated to developing and supporting staff's continuous professional development. She takes an active role in delivering in-house training and workshops based on careful identification of staff's development needs.
- Staff's partnerships with parents are effective. Parents are happy with their children's care and the support from staff for children's learning at home.
- Staff have created a welcoming environment where they care effectively for children, valuing them and supporting their emotional well-being.
- Key persons know children well and this enables them to identify their learning needs and provide them with tailored support. Children are making good progress.
- Staff support children's understanding of good behaviour through discussions, golden rules and role modelling how to care for each other.
- Some staff do not provide enough time for children to consider and give their answers before repeating the question or asking another question.
- Not all resources that are set out are in good condition and ready to use, which sometimes restricts children's play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve staff's ability to provide more time for children to process their thoughts and further develop their speech
- ensure all resources are well maintained and in good condition so that children can access them without limitations.

Inspection activities

- The inspector completed a joint observation with the nursery manager.
- The inspector observed staff's and children's interactions through play.
- The inspector observed care routines, including snack time, handwashing and nappy changing.
- The inspector sampled documentation, including complaints, staff's Disclosure and Barring Service checks and recruitment records, qualifications and safety records.
- The inspector had discussions with parents, staff and the manager.

Inspector

Tammy Lewis

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are deployed effectively so that ratios are maintained and children are well supervised. Staff are knowledgeable and well informed about how to identify and report any potential warning signs of abuse or radicalisation. The manager ensures that staff's knowledge is current and up to date by cascading information down to her team, such as how to support children who speak English as an additional language. The majority of staff are paediatric first aiders and hold first-aid certificates. The manager works well with the local authority to identify areas of strength and improvement, and acts on feedback. She has introduced an effective system for analysing any gaps in the learning of different groups of children. She acts as a second key person for children and has a good awareness of which children are progressing below, at and above expectations. She uses this data to work with staff to plan for children's needs.

Quality of teaching, learning and assessment is good

Staff get to know their key children's interests and needs well and use this information to plan their next steps in learning. They use individual learning plans to close gaps in learning for children with special educational needs. The staff take account of children's voices through planning and activities. For example, staff adapt the planning to follow children's interests. Staff effectively respond to children's interests and needs through their flexible approach. They provide varied experiences for children. For example, in the garden, children paint onto cling film that is wrapped around the legs of a upside-down table, creating an easel effect. Staff help children learn about their own cultures and the beliefs of their peers. For example, they support them to create menorahs from handprints for Hanukkah.

Personal development, behaviour and welfare are good

Staff work with parents to ensure children's needs are met at home and in the setting. Staff have created a learning environment where children learn from their example. Staff are calm, polite and respectful, which has a positive impact on children's well-being. On arrival, the majority of the children were observed to be happy and able to part from their main carers with ease. Children's behaviour throughout the setting is very good. Children are learning to share and take turns, and are reminded to say 'please' and 'thank you'. The children take part in regular physical activities, such as dancing exercises, to promote their physical well-being. Staff encourage families to provide their children with healthy food options. They follow good hygiene procedures during nappy-changing routines and at snack times.

Outcomes for children are good

The older children in the setting are learning independence and self-care skills. For example, they cut fruit, pour their drinks and wash their hands independently. Two-year-olds are developing their imaginations through open-ended play with resources with multiple uses. For example, they use baking trays, rice, pasta, gems and tissue paper to create and build their ideas freely. All children are developing the key skills required for school and are motivated to learn.

Setting details

Unique reference number	EY466579
Local authority	Redbridge
Inspection number	10075528
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	44
Number of children on roll	50
Name of registered person	Kiddikare Ltd
Registered person unique reference number	RP532876
Date of previous inspection	25 May 2016
Telephone number	07739 319191

KiddiKare registered in 2013 and is located in Ilford, in the London Borough of Redbridge. The nursery is open Monday to Friday from 7.30am to 6.30pm, for 51 weeks of the year. It offers half-day sessions from 8.45am to 11.45am and from 12.45pm to 3.45pm for funded children. The provider is in receipt of funding to provide free early education for children aged two, three and four years. The provider employs nine staff. Of these, two hold an appropriate early years qualification at level 6, five hold a qualification at level 3 and two hold a qualification at level 2.

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