

Bubbles@Manor Leas

Manor Leas Junior School, Hykeham Road, Lincoln LN6 8BE



Inspection date	17 December 2018
Previous inspection date	23 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children thoroughly enjoy the activities that are on offer at the club. Staff encourage children to help plan activities. Children write down their interests in an 'ideas' book. They talk positively about their experiences at the club and how much they enjoy attending.
- Staff have good partnerships with parents, to help to provide continuity of care. Parents comment that staff are friendly and supportive. Children settle quickly and happily into the welcoming environment.
- Staff are positive role models for children. Children have consistent expectations from staff and develop positive attitudes. They make friendly relationships, share well, use good manners and respect one another.
- Staff have effective relationships with the host school. They regularly share information about children so that their individual needs can continue to be supported throughout the day.
- At present, the manager does not always use the systems for staff performance as effectively as possible to share good practice, and identify further training opportunities, to enhance the quality of the club further.
- Staff do not always make the most of opportunities to promote children's social skills, for example, during snack time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more effective staff performance systems to share good practice, identify training and further improve the quality of the club
- use every opportunity to support and promote children's social skills, for example during snack times.

Inspection activities

- The inspector observed the activities indoors with the owner and manager, and discussed the impact on children's care and well-being.
- The inspector interacted with the children and staff at appropriate times during the inspection.
- The inspector examined the suitability of all staff and sampled a range of documents including children's records and policies.
- The inspector spoke to parents during the inspection and took their views into account.
- The inspector held discussions with the club's management team, including their plans to improve the provision.

Inspector

Anita Walker

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff regularly attend child protection training, including following the 'Prevent' duty guidance. They have a good understanding of their roles and responsibilities to protect children and to keep them safe from harm. All staff are aware of the procedure to follow should they have concerns about the welfare of a child in their care. Staff carry out regular risk assessments to help keep the premises safe and secure. The manager follows a robust recruitment procedure and has an effective induction programme in place. Regular meetings with staff ensure their continued suitability to work with children and that they understand their role within the club. Parents are enthusiastic about the club and keen to share their praise for the staff. The manager and owner show a strong commitment to improving the provision and providing a good-quality service for children.

Quality of teaching, learning and assessment is good

Children are busy and engaged throughout their time at the club. Staff plan a wide range of activities which they know children will enjoy. For example, children enjoy measuring and mixing ingredients for science experiments and excitedly wait to see if their volcano will erupt. Children are able to lead their own play or join activities as they wish. They display high levels of concentration, for example, when finding the letters of their name and other decorations to place on the greetings card they are creating to celebrate Christmas. Children talk enthusiastically about their time at the club and share stories of past activities they have enjoyed.

Personal development, behaviour and welfare are good

Children demonstrate that they feel safe and secure at the club. They have developed positive relationships with staff and eagerly participate in their activities. Staff support children well to be independent. They encourage children to select and make their own snack, then tidy their things away afterwards. Children have many opportunities to learn about the importance of having a healthy lifestyle. For example, they regularly play team games, such as football and tag, outside in the secure playground. Staff provide opportunities for children to learn about the backgrounds of others and the wider world. This is demonstrated when children learn to sing their favourite pop song. Children learn how to respect and value others, developing a positive approach to diversity.

Setting details

Unique reference number	EY480747
Local authority	Lincolnshire
Inspection number	10064696
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	39
Number of children on roll	96
Name of registered person	Bubbles Daycare (Lincoln) Ltd
Registered person unique reference number	RP902639
Date of previous inspection	23 November 2015
Telephone number	01522 692000

Bubbles@Manor Leas registered in 2014. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications. The club opens from Monday to Friday, during term time. It offers before- and after-school sessions from 7.45am until 9am and from 3.10pm until 6pm. Children attend for a variety of sessions. Holiday care is provided at the Bubbles Day Nursery.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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