

Tiger Tots Eastcroft

Eastcroft Park Primary School, Hollinghurst Road, LIVERPOOL L33 1EB



Inspection date	19 December 2018
Previous inspection date	5 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders place a strong emphasis on staff development to ensure that performance is continuously improving. Staff report that they feel valued in their roles. This helps to maintain a positive ethos within the setting.
- Partnerships with professionals are strong. Staff have good arrangements to work with relevant agencies to identify and provide support as needed for individual children. Staff work closely with other settings, such as the host school, to provide a unified approach to meeting children's learning and developmental needs.
- Parents praise the nursery and specify the clear communication of staff and their consistency in care as key strengths of the provision. Parents comment on how well their children are progressing and how they are encouraged to support learning at home.
- The key-person system is effective. Staff demonstrate good knowledge of their key children and provide stimulating and appropriate learning opportunities. They help children to take effective next steps in learning and development.
- Staff do not maximise opportunities to enhance children's natural curiosity and imagination in focused activities.
- Self-evaluation is not as effective as possible. Leaders do not make the best use of the views of parents or professionals when identifying ways to continually improve.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for children's responses to be valued and expanded on in play, supporting their curiosity and imagination
- strengthen strategies to use the views of parents and professionals in the ongoing evaluation of the provision.

Inspection activities

- The inspector observed the quality of learning and teaching throughout the day.
- The inspector spoke to parents and gathered their views on the provision through verbal and written feedback.
- The inspector spoke to staff and children when appropriate throughout the inspection.
- The inspector conducted a joint observation with the nursery manager and discussed findings.
- The inspector held meetings with the management team.

Inspector

Aisling Culshaw

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. A robust safeguarding procedure is in place. Staff demonstrate a good knowledge of how to keep children safe. Leaders help staff to provide a stimulating learning environment that reflects children's interests and abilities, encouraging children to explore. The thorough recruitment process ensures that all staff undergo rigorous suitability checks prior to employment. Effective staff monitoring helps to ensure that staff practice continuously improves. This process also ensures that any underperformance from staff is addressed quickly. Leaders are ambitious in their vision of the nursery.

Quality of teaching, learning and assessment is good

Staff know children well. They confidently talk about children's progress and ongoing plans to help them take effective next steps in learning and development. Staff use observation and assessment of children to identify gaps in learning. When a gap is detected, staff carry out efficient early support strategies, alongside parents and professionals, where required. Children enjoy interacting with staff and actively involve them in their play. Children squeal with delight as they race the vehicles down the hill in the outdoor area. Staff plan each session well, based on the children's interests. For example, children enjoyed going to the local post office to buy stamps to send letters to Father Christmas.

Personal development, behaviour and welfare are good

Children are happy and content. Their close relationships with staff help children to feel emotionally secure. Children demonstrate positive behaviour, copying the good role modelling by staff. They have continuous access to the outdoor areas where they develop their physical skills through running, cycling and building. Staff use every opportunity to support children's independence skills. Children are encouraged to 'have a go' themselves first before enlisting the help of staff, such as putting on their coats and boots before playing outdoors. Staff provide children with a well-balanced and nutritious diet. They discuss healthy eating habits as they sit together at mealtimes.

Outcomes for children are good

All children are making good progress from their identified starting points. They are keen learners who clearly communicate their needs to staff. Children are confident and eager to complete tasks for themselves. For instance, they observe intently as they play a memory game, working together to spot the missing item. Children are prepared well for their next stage of learning.

Setting details

Unique reference number	EY482737
Local authority	Knowsley Metropolitan Borough Council
Inspection number	10076319
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 3
Total number of places	32
Number of children on roll	33
Name of registered person	Tiger Tots Nursery Limited
Registered person unique reference number	RP527683
Date of previous inspection	5 February 2016
Telephone number	01514771003

Tiger Tots Eastcroft registered in 2014. The nursery employs four members of childcare staff, all of whom hold appropriate early years qualifications ranging from level 2 to level 6. The nursery opens from Monday to Friday, all year round, with the exception of bank holidays and a period around Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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