

Childminder report

Inspection date	20 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes accurate assessments and closely monitors children's progress. She supports their individual needs effectively, to help close gaps in learning swiftly. Children make good progress in their development from their starting points.
- The childminder values professional development to maintain and build on her good standards of care and teaching. For example, she attends training to enhance children's learning, such as how to support their developing speech and language skills.
- The childminder offers children lots of encouragement and praise as they play. Children are proud of their successes and show a sense of achievement and pride. This helps to promote their confidence and self-esteem.
- Young children listen well and behave positively. They show kindness to others, willingly share and give cuddles to their friends.
- Children have warm and nurturing relationships with the childminder. They feel safe and secure in their environment, and welcome the childminder and visitors into their play.
- The childminder is not fully successful in encouraging all parents to contribute and share information on children's achievements at home, to help maximise children's learning and development.
- The childminder does not fully challenge the learning of those children who enjoy playing outdoors, to help them make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on strategies that help encourage parents to contribute what children are achieving at home, to strengthen children's learning and development
- build on learning opportunities for those children who enjoy playing outdoors, to help them make the best possible progress.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder regularly updates her policies and procedures, and understands her responsibility to safeguard children. She keeps her child protection knowledge up to date and has a good knowledge of related matters. The environment is secure. The childminder ensures that risk assessments are robust and supervises children vigilantly. This helps to minimise hazards and to keep children safe. The childminder reviews the quality of her provision well. She encourages feedback from parents to evaluate her practice and receives very complimentary comments about the quality of her work.

Quality of teaching, learning and assessment is good

Children develop an early understanding of information technology. For example, they press buttons and explore different sounds. The childminder focuses on helping babies and younger children to develop key skills, such as to manage their movements. For example, young children listen to music and learn to move their bodies in different ways. The childminder promotes children's early mathematical skills well. For example, children show perseverance and complete puzzles. They learn to problem solve at a young age and successfully connect toys together. The childminder supports children's imaginations effectively and encourages them to develop their own ideas. For example, children build on their muscles and coordination, such as when constructing a tower. They learn to use tools, such as hammers, for a purpose and enjoy knocking the towers down.

Personal development, behaviour and welfare are good

The childminder works closely with parents when children first start, to help children settle quickly. She provides lots of comfort and reassurance and is flexible, for example, about routines to help meet children's welfare needs. The childminder promotes children's interest in a healthy lifestyle and provides healthy food daily. Children learn road safety and take part in evacuation drills. This helps to promote their early understanding of personal safety. The childminder helps children to manage simple tasks. For example, children respond positively when the childminder suggests they tidy away some toys. The childminder makes good use of amenities in the local area, such as music sessions and play groups. She plans a range of activities that helps children learn about the wider world beyond their own community.

Outcomes for children are good

Young children and babies build on their independence skills. For example, they confidently feed themselves and help themselves to their own drinks. Children show an interest in books and learn to mimic animal sounds. They communicate their needs well and develop their language skills. Children persevere at activities and show a positive and inquisitive approach to learning. They are developing the skills they need to be ready to move on to the next stage of their education.

Setting details

Unique reference number	EY537516
Local authority	Surrey
Inspection number	10057209
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 2
Total number of places	5
Number of children on roll	3
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives in Staines Upon Thames, Middlesex. She provides care Monday to Friday, all year round, except for family holidays and public holidays. The childminder holds an appropriate childcare qualification at level 3.

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Piccadilly Gate
Store Street
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