# Wild Life Day Camps @ Cobham



Cricket Pavillion Stoke Road, Stoke Dabernon, Cobham, Surrey KT11 3BH

Inspection date	18 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Not applicable	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

# **Summary of key findings for parents**

### This provision is outstanding

- The provider and management team are passionate about providing children with the highest standards of care and an extremely exciting range of activities and outdoor experiences. Children are enthusiastic and have an exciting time at the setting.
- Management and staff demonstrate an exceptional commitment to the importance of self-evaluation and identifying areas for development or change. They actively seek the views of parents and children to continuously develop the already exceptional camp setting.
- Children are highly motivated and engaged for long periods of time at their chosen activity. Their behaviour is exemplary. They enjoy playing with others or individually, are extremely confident communicators and enjoy developing new friendships.
- Staff provide children with a highly effective approach to developing a healthy and active lifestyle, to help support their overall well-being. For example, children excitedly participate in rope trails, scavenger hunts and den building in the camp's woodland area.
- Management and staff work closely with parents and other professionals. They plan exceptionally well before all children arrive to ensure they meet their needs.
- Children with special educational needs and/or disabilities and those with food allergies are particularly well supported.
- Parents comment that their children thoroughly enjoy their time at the camp. They particularly welcome the extensive opportunities for outdoor learning. Children proudly make scrap books about what they have enjoyed, which includes creative art work and photographs to share with parents, visitors and each other.

## What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

consider further ways to build on the already excellent opportunities for all staff's professional development to raise their skills and practice even further.

#### **Inspection activities**

- The inspector observed staff interacting with children indoors and outdoors, and assessed the impact this has on their care and learning.
- The inspector spoke with the registered provider, staff and children throughout inspection.
- The inspector completed a joint observation with the provider.
- The inspector and provider discussed self-evaluation and how the club seeks the views of parents and children.
- The inspector held a meeting with the provider and looked at all policies and procedures, evidence of the suitability of staff and professional qualifications.
- The inspector took into consideration the written views of parents.

#### **Inspector**

**Janet Thouless** 

# **Inspection findings**

#### Effectiveness of leadership and management is outstanding

Safeguarding is effective. Robust recruitment, induction training, and ongoing monitoring through unannounced spot checks ensure staff are and remain suitable for their role. Staff have an excellent understanding and are exceptionally well trained in the procedures to follow should they have concerns about a child's or member of staff's welfare. Management support staff exceptionally well. For example, they frequently observe staff as they interact and play alongside children. The management team has identified even further opportunities to provide staff with comprehensive training, where relevant. Staff make excellent use of the outdoor environment. They carry out robust risk assessments, teach children how to use equipment safely and how to identify nettles, to help prevent scratches and stings. Staff deployment is extremely effective, and staff work well as a team. Staff are vigilant when caring for children and monitor their safety closely. They are meticulous when following safety procedures. For example, parents are provided with new passwords each day at registration to ensure the safe collection of all children.

#### Quality of teaching, learning and assessment is outstanding

Staff have high expectations of what children can do and achieve. They provide exciting resources that children enjoy, such as a bouncy castle, quad bikes and bubble football. They are highly skilled at asking thought-provoking questions to help children think and enjoy sustained conversations. For example, children excitedly predict the height and speed of rockets as they launch them into the air. Staff are highly responsive to every child's needs. They play alongside children to support their differing abilities and interests. For example, staff support children's creativity as they create intricate patterns on gingerbreads and cupcakes. Staff use an extensive range of resources to support children's spontaneous play ideas. For instance, children use recycled card and paper to recreate an outdoor obstacle course in small-world play.

#### Personal development, behaviour and welfare are outstanding

Children are happy and flourish at this holiday club. They develop trusting relationships with key staff, and receive excellent support from the attentive staff team. Children are active participants in decision making and confidently share their thoughts and ideas by adding them to the 'wish fish' display. For example, when children requested more sensory play activities, staff provided slime and gloop for them to explore. This demonstrates to children that staff value and respect their thoughts and ideas and raises their self-esteem. Children develop high levels of confidence and show determination in their physical abilities. For example, they carefully consider the options of moving diagonally across, up, over and under the rope trail without touching the ropes, and expertly climb low-level branches on trees. They enjoy scavenger hunts, carefully handling slugs, snails and worms, taking great care to return them to their natural environment and wash their hands afterwards. Children show great enthusiasm when competing in bubble football. Snack and mealtimes are sociable and relaxed occasions, during which all children enthusiastically engage in conversations about healthy eating, activities enjoyed and events in their home life. Children reflect on their favourite outings, such as visiting London attractions and fundraising for local community events.

## **Setting details**

**Unique reference number** EY499824 **Local authority** Surrey **Inspection number** 10060467

Type of provision Out-of-school day care

Early Years Register, Compulsory Childcare Registers

Register, Voluntary Childcare Register

Day care type Childcare on non-domestic premises

4 - 8 Age range of children **Total number of places** 30 Number of children on roll 24

Name of registered person Wild-Life Day Camps Limited

Registered person unique

**Date of previous inspection** 

reference number

RP535364

07557519566 **Telephone number** 

Wild Life Day Camps @ Cobham registered in 2016. It operates from the Cricket Pavilion, Stoke Dabernon, Cobham, Surrey. The club currently employs four members of staff, of whom two hold relevant early years and play work qualifications. the setting opens Monday to Friday during Christmas school holidays. Sessions are from 8.00am until 6pm.

Not applicable

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