

# Childminder report

<b>Inspection date</b>	13 December 2018
Previous inspection date	18 September 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>	
	Previous inspection:	Requires improvement	3

## Summary of key findings for parents

### This provision meets requirements

- The childminder understands her responsibility to safeguard children. She knows how to identify the indicators of abuse and the correct procedures to follow if she has any concerns about a child's welfare. Furthermore, she is aware of the importance of risk assessments and providing a safe environment for children.
- The childminder has increased her understanding of how to observe and assess children, so that she can plan activities that meet their learning needs. She describes how she intends to use the information to plan a range of interesting learning experiences for children.
- The childminder understands how to promote children's health and well-being. She plans to provide children with nutritious meals and regular opportunities for exercise.
- The childminder acknowledges the value of working in partnership with parents to promote children's care and education. She recognises the importance of sharing information with parents about their children's ongoing progress.
- The childminder knows how to promote children's positive behaviour. She shares the importance of teaching children to respect others and how she would help them to develop confidence in their own abilities.
- The childminder understands the importance of reflecting on her practice to help her to improve and develop her provision continually.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

### **Inspection activities**

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector looked at documentation relating to training completed by the childminder, written policies and procedures, and discussed relevant records the childminder plans to use when caring for early years children.
- The inspector toured the areas of the premises used by children, and discussed the equipment and toys available.
- The inspector held discussions with the childminder to assess her knowledge and understanding of the safeguarding and welfare requirements.
- The inspector discussed the professional development of the childminder, which included steps taken to meet previous inspection actions and recommendations.

#### **Inspector**

Sue Riley

## Setting details

<b>Unique reference number</b>	EY445997
<b>Local authority</b>	Nottinghamshire County Council
<b>Inspection number</b>	10085268
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	6 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	18 September 2017

The childminder registered in 2012. She lives in Hucknall, Nottinghamshire. She operates all year round from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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