

Our Lady's Pre-School

312 High Street, St. Mary Cray, Orpington, Kent BR5 4AR



Inspection date	13 December 2018
Previous inspection date	12 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager follows robust recruitment procedures and ensures staff's ongoing suitability to work with children.
- Staff provide parents with advice about how they can help continue their child's learning at home. Parents report that their child really enjoys taking work home to complete.
- Children are taught new songs and thoroughly enjoy singing together as a group. They keenly join in, using sign language, while being accompanied by a staff member playing the guitar.
- Staff value input from other professionals, such as the dental hygienist. They use their guidance when helping children to brush their teeth and learn how to keep themselves healthy.
- Children make good progress in relation to their starting points. They learn about technology in their community, such as the sequences of traffic lights, and talk about what the various colours mean.
- Staff do not consistently support parents to share what they know their children can already do when they first start.
- The manager does not make the best use of information gained from monitoring groups of children to identify any gaps in their learning and help them make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents further and support them more effectively to share what they know about their children's achievements when they first start
- build further on the arrangements for monitoring groups of children's progress to successfully reduce any gaps in their learning.

Inspection activities

- The inspector observed children and staff indoors and outdoors.
- The inspector held discussions with the manager, staff and parents.
- The inspector carried out a joint observation with the manager.
- The inspector looked at selected documentation and records during the inspection.

Inspector

Kirsty Hillocks

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good understanding of how to keep children safe. They have a strong knowledge of child protection issues and know the procedures to follow if they have any concerns regarding a child's safety or welfare. Staff complete regular training, including first aid and safeguarding. In addition, regular supervision and team meetings enable the manager to help staff continue to improve their skills and knowledge. The manager regularly seeks the views of parents, staff and others to identify any areas for further improvement. They make changes that benefit the children's learning, such as re-arranging the book corner to make it more inviting. Overall, staff establish good partnerships with parents and keep them well informed about pre-school life.

Quality of teaching, learning and assessment is good

Staff provide a safe, interesting and exciting learning environment that encourages children to explore and test their ideas. Children use various tools as they play with dough and comment on the patterns and shapes they make. Staff regularly observe individual children and assess their progress. They plan appropriate activities based on children's current interests and abilities. This contributes to children making good progress in all areas of learning. Staff promote children's early writing and literacy skills very well. For example, they guide children to form the letters of their name and encourage them to think of words that all start with the same sound. Staff help children learn mathematical concepts. For instance, they encourage them to make estimations when playing games, such as asking how many items remain on their shopping list. Young children enjoy drawing pictures and give meaning to the marks they make. They describe how their 'mummy is surrounded by Christmas trees'. Adults model language well and help increase children's vocabulary with new words, such as 'frosty' and 'chilly'.

Personal development, behaviour and welfare are good

Children arrive happily at pre-school and immediately explore their surroundings with interest. They form close relationships with their key person, who knows their individual personalities and abilities very well. Staff help children to learn about leading an active lifestyle. They encourage children to run, jump and stop as they play outdoors. Children successfully manoeuvre bicycles and sit-on cars. Staff help children learn about rules and boundaries. They gently remind children to take turns and to say sorry to their friends when necessary. Children learn how to keep themselves safe as they begin to understand risks. They regularly practise what they would do in an emergency, and know how to handle scissors correctly.

Outcomes for children are good

Children participate in activities with enthusiasm and excitement. They undertake many tasks independently, such as opening packets for their lunch and finding their coats and hats. Children are well prepared for their move to school. They are confident and secure. They develop important social and communication skills that will help them settle into their new surroundings quickly. Older children know that capital letters are needed at the start of names.

Setting details

Unique reference number	EY431739
Local authority	Bromley
Inspection number	10060680
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	40
Number of children on roll	59
Name of registered person	Our Lady's Pre-School Ltd
Registered person unique reference number	RP530865
Date of previous inspection	12 November 2015
Telephone number	01689 660563 and 07983 660589

Our Lady's Pre-School registered in 2011 and operates from a church hall attached to Our Lady's Church in St Mary Cray, Orpington, Kent. The pre-school opens from Monday to Friday during term time. Sessions are from 9am until midday and from 1pm until 4pm. There is an optional lunch club between midday and 1pm. The pre-school provides funded early education for children aged two, three and four years. There are 11 staff, of whom nine hold appropriate early years qualifications at level 3 and above. One member of staff holds qualified teacher status.

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