

Ruislip Stars Nurseries Ltd

524-526 Victoria Road, Ruislip HA4 0HD



Inspection date	18 December 2018
Previous inspection date	4 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a welcoming and nurturing learning environment. Children settle well into daily routines and get on well with each other. Their behaviour is generally good.
- Staff are sensitive to the needs of each child and support their learning effectively. Children make good progress in relation to their different starting points and capabilities. They are well prepared for the next stage in their learning and development, including starting school.
- Partnerships between staff and parents are strong. For example, staff share detailed information with parents about their children's learning and development.
- Parents are pleased with their children's learning and good progress. They know how to support their children's learning at home and beyond. They comment about the caring staff, including how they value and listen to them.
- The manager supports staff well, and monitors and evaluates the quality of the provision to further improve children's outcomes.
- At times, some staff do not provide enough challenges to fully extend children's mathematical skills and ability to solve problems.
- There are not enough opportunities for older children to develop their physical skills through challenging play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer higher levels of challenge to help children to develop their mathematical skills and how to solve problems
- explore ways to help older children to develop their physical skills through challenging play.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector
Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider undertakes the required vetting checks on all staff to ensure their suitability to work with the children. Staff have developed good knowledge of safeguarding practice and know about the reporting procedures to follow to protect children in their care. The manager observes staff and offers them constructive feedback to help them further develop the quality of their practice. The manager and staff monitor the progress of each child effectively. When identifying any gaps in children's learning, they provide well-targeted support to help children to catch up. Staff benefit from continued professional development. They work well with outside professionals and providers to help ensure good continuity and progression in children's learning. The manager acts on the comments and suggestions of staff, parents, children and others to improve the service continually.

Quality of teaching, learning and assessment is good

Staff gain relevant information from parents to establish children's starting points in their learning. They make ongoing observations, to track children's progress carefully. Staff introduce children to new activities and show them how to handle resources with care. Children are well motivated to learn. For example, young children are eager to explore frozen ice with glitter. Older children keenly investigate an artificial snowflake and talk about its texture. Children sing songs, try different musical instruments and dance to music. Older children love books and talk about their favourite pictures. Staff hold discussions with children and allow them time to think to build on their natural curiosity, for example, how plants grow.

Personal development, behaviour and welfare are good

Staff praise children to boost their confidence and self-esteem to good effect. Children learn to share resources, take turns and play nicely with others. Staff help children to adopt healthy eating habits and meet their dietary requirements. For example, children know that eating cereals with milk is good for them. Children learn to eat independently. Older children are keen to help the young ones during lunchtime. Staff conduct regular thorough risk assessments on the premises to keep children safe. Children visit places of interest and learn about the local community.

Outcomes for children are good

Children make good progress and gaps in learning are closing. Young children explore pop-up toys to find out how things work. Children listen attentively and respond well to staff's requests. Older children recognise their names and enjoy writing materials. Children are aware of the changes that happen to the weather around them. For example, they know they need to put their coats on before they go outside to play.

Setting details

Unique reference number	EY483054
Local authority	Hillingdon
Inspection number	10076334
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 3
Total number of places	30
Number of children on roll	39
Name of registered person	Ruislip Stars Nurseries Ltd
Registered person unique reference number	RP534110
Date of previous inspection	4 May 2016
Telephone number	0208 845 4007

Ruislip Stars Nurseries Ltd registered in 2015 and is located in Ruislip, Hillingdon. The nursery opens weekdays from 7am to 7pm and operates all year round. The provider receives funding to provide free early education for children aged two, three and four years. There are 12 staff, eight of whom hold appropriate childcare qualifications ranging from level 2 to 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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