

J.E.Ts @St Nicholas

St Nicholas Church Hall, Harlech Road, Blundellsands, LIVERPOOL,
Merseyside L23 6XA



Inspection date	12 December 2018
Previous inspection date	23 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The key-person system is effective and well established. New children settle very quickly and form excellent bonds with their key person and other staff. Children of all ages are happy, content and emotionally secure.
- The dedicated management team work hard together to continually improve and raise standards across the club. Self-evaluation is robust and includes the views of parents, children and staff.
- Partnership working with local schools that children attend is well established. Staff work closely with teachers to share a wealth of information. The information shared helps to ensure that children benefit from continuity in their care and learning.
- Well-qualified staff support children's communication skills very well. They skilfully encourage children to take turns in discussions and share their ideas. Children enjoy talking about their news from home and school and develop good communication and language skills.
- Children's behaviour is good. Staff are positive role models. They give clear guidance about expected behaviour. Older children are particularly caring and warm towards their younger peers and help them to feel valued and confident. Children share, take turns and genuinely enjoy each other's company.
- Staff share some useful information with parents about individual children's care and learning. However, this partnership is not yet embedded well enough so that information about the organisation and routines of the club are shared consistently.
- The responsible person for the club has not fully understood the requirement to notify Ofsted of changes.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that leaders and managers fully understand the notification requirements of the early years foundation stage framework and that these are adhered to.	18/01/2019

To further improve the quality of the early years provision the provider should:

- implement plans to build on the information shared with parents to help them to have an even better understanding of the organisation and routines of the club.

Inspection activities

- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club managers. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector observed the activities indoors and outdoors and the interactions between staff and children.

Inspector

Rachel Deputy

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Leaders and managers ensure that staff are kept up to date with the local authority's procedures to help to keep children safe. There is a culture of vigilance within the club. Staff have accessed extensive training in this area and have a thorough understanding of how to keep children safe. The responsible person has failed to notify Ofsted of changes to the senior management team. However, the impact of this on children's safety is minimal. Managers implement highly robust recruitment procedures and all staff are fully vetted before they begin working with children. They carry out ongoing suitability checks for staff and meet regularly with them to discuss aspects of the club's work. Managers review staff's performance and identify ongoing professional development opportunities well. This helps to ensure that all staff are suitable to work with children. Staff consistently assess risks and complete regular head counts to ensure all children remain fully supervised and arrive safely at the club base. Overall, managers and staff use self-evaluation and reflective practice well to identify areas for improvement.

Quality of teaching, learning and assessment is good

A broad range of exciting activities and resources are available for children to access independently. Staff talk to children and observe their play closely. This helps them to plan activities that build on children's changing interests effectively. Children are highly motivated and enthusiastic, they describe the club as, 'the best club in the world'. Staff support any specifically targeted learning alongside the schools that children attend to meet their individual needs. For example, younger children are supported to try to write their names on their paintings and practise phonetic letter sounds. Staff support children to count accurately during play and they enjoy using their mathematical knowledge. For example, they play counting games on the playground and talk about shape and size when playing with construction toys.

Personal development, behaviour and welfare are good

Staff get to know children well and children settle at the club with ease. Staff obtain a wealth of information from parents when children first start attending the club. This helps them to meet the child's emotional needs from the onset. Children enter the club confidently and form close bonds with staff and their peers. All children demonstrate a positive attitude to playing outside and being active. They are excited and encouraged by playful, enthusiastic staff who join in with their games and value their input. For example, staff listen to children's ideas about what games to play on the playground. Children are encouraged to consider risks in the environment as they learn to safely negotiate large climbing equipment. This helps them to develop an understanding of how to keep themselves safe. Children's good health is promoted well. They follow appropriate hygiene routines and eat a range of healthy and nutritious snacks.

Setting details

Unique reference number	EY450665
Local authority	Sefton
Inspection number	10075235
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	60
Number of children on roll	60
Name of registered person	J.E.Ts Centre
Registered person unique reference number	RP905570
Date of previous inspection	23 June 2016
Telephone number	0151 928 4991

J.E.Ts @St Nicholas registered in 2012. The club employs six members of childcare staff. Of these, five hold appropriate qualifications at level 3, one member of staff holds a qualification at level 6. The club opens from Monday to Friday, term time only. Sessions are from 7.45am until 8.45am and from 3pm to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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