

BRANCH

91 Beeches Road, West Bromwich, West Midlands B70 6HG



Inspection date	11 December 2018
Previous inspection date	22 April 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The manager follows safe recruitment procedures, such as obtaining staff's references and carrying out suitability checks. She ensures that staff make thorough risk assessments to enable children to play safely.
- Staff manage children's behaviour successfully. For example, they provide children with clear guidance about what is expected and include children in generating the club rules. Children respond positively to the gentle reminders from staff relating to their behaviour.
- Staff help children to learn about keeping themselves and others safe. Children learn to assess risks and identify how to minimise these.
- Children enjoy their time playing at the club. They feel happy, secure, and receive good support for their emotional well-being.
- The manager does not use information gained from the monitoring of staff's practice to help to raise the quality of children's experiences to the highest level.
- Staff do not establish fully effective links with all schools that children attend, to share information regularly and support continuity for their care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information gained from the monitoring of staff's practice to identify more precisely how to target areas for development to raise the quality of the provision even further
- extend opportunities to share information with the local schools that children attend to further support the continuity of children's care.

Inspection activities

- The inspector had a tour of all areas of the premises used by the club.
- The inspector held discussions about children's achievements and how they engage in their play.
- The inspector spoke to parents and children, and took account of their views.
- The inspector spoke with staff about their understanding of safeguarding.
- The inspector sampled documentation, including policies, children's records and staff's qualifications.

Inspector

Anne Clift

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff are vigilant, and follow good safeguarding procedures. They have a secure knowledge of child protection issues and know how to record and report concerns about a child's welfare. The manager evaluates the provision effectively. She values the contribution that staff, parents and children make to this process. For example, children helped to plan the new evening snack menu. Staff have good relationships with parents and regularly exchange information with them to meet children care needs. Parents speak positively about the club and the range of activities provided for their children. The manager ensures that staff are clear about their roles and responsibility. This includes providing an effective induction. In addition, recent training has helped staff to develop their understanding of working with children in the early years and to extend the range of activities they offer.

Quality of teaching, learning and assessment is good

Children make confident choices about what they would like to play with and staff involve them fully in planning. Children enjoy deepening their understanding of a range of topics, such as the human body and the planets. They provide children with opportunities to use their mathematical understanding, such as measuring ingredients during baking. Staff plan interesting activities that engage children well. This includes decorating T-shirts, trips out in the local community, visits from entertainers and daily craft activities. Children concentrate as they explore their design ideas with construction resources and use collage materials to make cards. They play imaginatively and recreate familiar roles, such as pretending to serve food. Staff provide children with opportunities to be physically active. Children enjoy playing chasing games and football with their friends. They eagerly use technology equipment for pleasure and relaxation, and learn about keeping themselves safe online.

Personal development, behaviour and welfare are good

Children enjoy spending time with friendly staff and build close bonds with them. Staff and children greet each other warmly, when they arrive at the club. Children learn about good hygiene practices and know to wash their hands, such as before cooking activities and eating. Staff help children to gain an awareness of communities beyond their immediate experience and celebrate diversity. Staff provide opportunities for children to develop their sense of responsibility. Children eagerly help with everyday tasks, such as pouring drinks and serving snacks to their friends. Staff help them to understand about making healthy food and drink choices. Children enjoy the nutritiously balanced snacks and healthy refreshments.

Setting details

Unique reference number	255205
Local authority	Sandwell
Inspection number	10083072
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	32
Number of children on roll	40
Name of registered person	The Branch (Beeches Road And Neighbouring Communities House) Committee
Registered person unique reference number	RP908992
Date of previous inspection	22 April 2014
Telephone number	07930 322444

The Branch registered in 2003. The club employs 12 members of childcare staff. Of these, two hold appropriate qualifications at level 2, two at level 3 and one is qualified at level 5. The club operate during school term times. Sessions are from 3pm until 6pm. During school holidays, opening hours are from 8am until 6pm.

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