

Glide Rangers At Limetree



Lime Tree Primary School, Battlebridge Lane, Merstham, Redhill RH1 3LH

Inspection date	14 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The provider is ambitious and committed to providing good-quality care for children. Several of the staff are well qualified and staff understand how to support children's play. The provider evaluates the service provided to make continuous improvements.
- Children have good relationships with the attentive staff. They happily discuss their day at school with them. Children help themselves to resources and quickly settle to activities that interest them.
- Staff provide children with consistent messages to help them to behave well. They regularly organise specific activities to promote the values of the club and they discuss the meanings of these. For instance, children confidently give examples about how they can be kind to each other during their game.
- Staff are well deployed to support children's play. They organise specific activities, such as reward schemes, to promote caring attitudes in children towards adults and each other. This helps to promote children's sense of self-esteem and provides them with confidence to speak in front of others.
- Parents spoken to say that their children enjoy coming to the club. They say the provider offers a flexible service for their family and everyone is very friendly.
- At times, staff do not make the best use of opportunities to maximise children's independence.
- Staff do not always gather sufficient information from school teachers about children's ongoing interests and progress, to complement these through activities at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to maximise children's independence
- strengthen the links with school staff to promote a more shared approach to supporting children's progress and their ongoing interests through their play.

Inspection activities

- The inspector observed activities and the interactions between staff and children.
- The inspector spoke to the management team, staff, children and some parents at appropriate times.
- The inspector carried out a joint observation with the provider and discussed the activities provided.
- The inspector held discussions with the management team. She looked at relevant documentation, such as the safeguarding policy and evidence of the suitability of staff working with the children.

Inspector

Maura Pigram

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff are secure in their knowledge about the procedures to follow if they are concerned about children's welfare or a member of staff. They attend relevant training to help ensure that their knowledge is up to date. The provider follows rigorous recruitment and vetting procedures to help ensure that staff working with children are suitable to do so. The provider and the management team carry out regular supervision meetings to help support the ongoing development of staff's skills. They regularly check staff's knowledge and understanding about their roles and responsibilities, and encourage staff training. For instance, some staff are starting relevant qualifications to increase their knowledge and understanding about meeting children's needs. Managers and staff check all areas and resources used by children to help ensure they are safe to use.

Quality of teaching, learning and assessment is good

Children enjoy their time at the well-organised club and decide when to play indoors or outdoors. They are able to follow their interests, such as playing ball games. Staff talk to children kindly and show genuine interest in them. For instance, children enjoy making models from dough. Staff help them to express their thoughts and ideas about their creations and demonstrate how to effectively use the resources provided. As a result, children confidently use scissors, cutters and colouring pens. They enjoy drawing and playing board games. This helps to support their ongoing learning. Staff are alert to children's different needs and involve children in the planning of activities. For example, children choose the games that they wish to play during their Christmas party.

Personal development, behaviour and welfare are good

Staff ensure new children feel welcome to the club. For instance, staff and other children explain the routine of the day. Staff provide reassurance as necessary to help them to develop a sense of belonging. They work well with parents to learn as much as possible about the children before they start. Staff are aware of children's dietary needs and provide a variety of nutritious options for their snack. They encourage children to develop healthy eating habits and remind them about following good hygiene routines. Children have opportunities to practise their physical skills. For example, they enjoy making up various dance moves and playing in the enclosed school grounds. Children demonstrate that they are aware of how to keep themselves safe. For example, they remind each other to give themselves enough space during a popular music-and-movement game.

Setting details

Unique reference number	EY539106
Local authority	Surrey
Inspection number	10079340
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	40
Number of children on roll	153
Name of registered person	Camp Glide Ltd
Registered person unique reference number	RP908022
Date of previous inspection	Not applicable
Telephone number	07449532326

Glide Rangers At Limetree registered in 2016. It operates from Lime Tree Primary School in Merstham, Surrey. The provider currently draws upon a team of 12 staff to work at the club. Of these, ten hold relevant qualifications between level 2 and level 6. The setting provides a breakfast club from 7.45am to the start of the school day. The after-school club is open from when the school finishes to 6pm during term time.

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