

Creative Kids Pre School Day Nursery

56 Butts Green Road, Hornchurch, Essex RM11 2JN



Inspection date	17 December 2018
Previous inspection date	11 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2

Effectiveness of leadership and management	Good	2
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Quality of teaching, learning and assessment	Good	2
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Personal development, behaviour and welfare	Good	2
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Outcomes for children	Good	2
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Summary of key findings for parents

This provision is good

- The manager offers a robust programme of professional development. Staff use their knowledge from training around babies' brain development to enhance the overall environment. For example, by introducing treasure baskets and a black and white area. This helps to improve the learning experiences for babies in their care.
- Staff successfully enthuse and motivate young children to discover how things work. For example, staff encourage children to watch the bubbles rise up, before they float down. Children are excited to learn. Staff support young children to take turns blowing the bubbles. This helps them to develop positive social skills.
- Children benefit from positive interactions with staff. Staff are wonderful role models, who support children to follow rules and show kindness to one another. Staff use activities, such as sensory bottles filled with different materials, to help children develop their listening skills successfully.
- Older children develop positive early literacy skills to prepare them for their next stage of learning, including their move on to school. For example, they join in with group sessions, focusing on letters of the alphabet and the sounds they represent. Children make good progress towards their early learning goals.
- Staff sometimes miss opportunities to build on children's enthusiasm during focused activities, to extend their learning even further.
- Children who prefer to learn outdoors do not have consistent opportunities in the large-outdoor space to explore and investigate the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to build on children's questions and enthusiasm, to extend their learning even further
- continue to develop the outdoor space to give those children who prefer to learn outdoors more opportunities to explore and investigate the natural world.

Inspection activities

- The inspector spoke with children, the manager, staff and parents at appropriate times throughout the inspection.
- The inspector and manager carried out a joint observation of a focused activity.
- The inspector observed activities, resources and play in all rooms and the outdoor space at various intervals.
- The inspector sampled documents, including policies, training certificates and children's learning records and planning.

Inspector

Leanne Stranger

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff and students know the policies and procedures to follow to escalate concerns about a child's welfare. The manager has a secure picture of the nursery's strengths and identifies areas for improvement, to continually bring the standard of the nursery up to a higher level. She is passionate about ensuring high-quality provision is available for all children. The manager uses termly team meetings and the skills of room leaders to support staff. She ensures that staff have a thorough knowledge of the early years foundation stage requirements, to maintain a consistent level of teaching. The manager has excellent links with external agencies, such as the local library, the children's centre and various healthcare providers. This helps to implement programmes of support and improve outcomes for all children effectively.

Quality of teaching, learning and assessment is good

Staff make accurate observations and assess children's level of development through ongoing monitoring systems. Staff share these assessments with parents using an online programme. They encourage parents to share information about their child's progress with them. This helps to build a strong working partnership between home and nursery, and maintain a continuity of care. Staff skilfully use this information to plan next steps in children's learning effectively. They support children's physical development well. Children manoeuvre tricycles around the garden, leap across stepping stones and work together using the pretend cement mixer and bricks. Staff support older children's communication skills effectively. For example, they brush sequins and sand in paint over children's hands and ask them to describe how it feels. Young children develop a love of reading as they peruse a range of material, including catalogues and books. Children talk excitedly to staff about their favourite stories.

Personal development, behaviour and welfare are good

Staff gently care for children, meeting their needs and providing a secure environment. Young babies quickly develop strong bonds with their key persons and settle into their surroundings well. Babies smile and laugh as they explore animal figures frozen in ice. Staff talk to children about their nutritious food at lunchtime. Children understand why healthy choices are important for our bodies. They successfully manage their own personal needs. For example, children pour their own drinks, use cutlery to feed themselves and use their own flannel to wash their face after mealtimes. Children gain good independence skills. They use their imaginations well to lead their own play. Children show this when they use a peacock feather and bells to tickle a toy reindeer and sing 'Rudolph the red-nosed reindeer.'

Outcomes for children are good

All children, including children with special educational needs and/or disabilities (SEND), make good progress from their starting points in learning. Older children successfully find and put on their own coat independently. Two-year-olds correctly recognise their own name in print. Babies learn about parts of the body, as they point and sing songs together. Children develop the key skills they need for their future learning.

Setting details

Unique reference number	118615
Local authority	Havering
Inspection number	10063461
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	108
Number of children on roll	186
Name of registered person	Stack, Barry Micheal
Registered person unique reference number	RP511694
Date of previous inspection	11 May 2016
Telephone number	01708 445656

Creative Kids Pre School Day Nursery registered in 1996. The nursery is set in Hornchurch, in the London Borough of Havering and operates from 7.30am until 6pm, all year round. The nursery employs 38 members of staff. Of these, 36 hold appropriate early years qualifications and two hold health and social care qualifications. The nursery provides funded early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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