

Inspection date	17 December 2018
Previous inspection date	19 June 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There have been significant improvements made since the last inspection to address all issues raised in relation to children's welfare, learning and development. There is a clear commitment and shared vision to continue to make positive changes. The provider has embraced support from the local authority and gathers ongoing feedback from staff and parents. Self-evaluation processes are now used well. The manager and staff team have clear targets to help to secure further improvement in the future.
- Staff use the recently improved planning systems well. They regularly observe children and accurately assess what they can do to help them to plan the next steps in their learning and development.
- Children develop close bonds with their key person and eagerly seek them out to share in their achievements. Staff are always on hand to offer praise and reassurance. This contributes greatly to children's emotional well-being.
- Staff provide a warm and welcoming environment in which children are encouraged to explore and develop their independence.
- Staff work in partnership with a wide range of professionals, in order to ensure that all children receive the support they need to make good progress.
- Staff have not yet found highly successful ways to enable all parents to regularly share information about what children achieve at home.
- Opportunities for older children to explore technology are not consistently available to help them to build on their interest and awareness of how things work.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already good partnerships established with parents and build on the methods in place to help parents to more effectively share information about their children's learning at home
- provide more opportunities for older children to develop their interest in technology.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and deputy manager. She looked at relevant documentation, such as evidence of suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to a number of parents and took account of their views.

Inspector

Denise Farrington

Inspection findings

Effectiveness of leadership and management is good

The manager has a good understanding of the needs of all children as she regularly monitors their progress to identify any gaps in their learning. She supports staff to plan opportunities that help to ensure that all children make good progress. The manager supports staff effectively in their role. She meets with them to discuss aspects of their practice and to plan future training and opportunities. For example, recent in-house training on observation, assessment and planning, has been used effectively by staff to regularly and consistently plan the next steps in children's learning precisely. Safeguarding is effective. The safeguarding and welfare requirements are understood by managers and procedures have been developed to ensure the ongoing suitability of all staff is checked regularly. Staff are well trained and have a good understanding of their role in safeguarding children. They know what to do if they are concerned about a child's welfare.

Quality of teaching, learning and assessment is good

Staff play alongside children and talk to them about what they see them doing. They ask questions that encourage children to think and share their ideas. Younger children delight in singing songs and learning rhymes. They eagerly use a range of props as they confidently sing together. Older children enjoy sharing books and talk about what they can see in the pictures. Staff encourage children to predict what they think will happen next in the story, before they turn the page. All children learn to count and recognise numbers. Staff use a wide range of mathematical vocabulary during children's play. For example, they encourage children to use words, such as taller and shorter when comparing the height of a tower of blocks.

Personal development, behaviour and welfare are good

Staff are good role models who support children to manage their own behaviour well. They talk to children and explain why some behaviours are not acceptable. Staff support children to effectively build their friendships and treat each other with respect. Staff ensure that children follow good hygiene procedures. Older children eagerly explain why it is important to wash their hands before enjoying the wide variety of healthy meals and snacks provided. Children enjoy regular opportunities to play outdoors. They confidently use ride-on toys, kick balls and use climbing equipment. Staff sensitively support children to recognise similarities and differences between themselves and others.

Outcomes for children are good

Children are independent, confident and curious learners. They make their own choices about what they would like to play with from the range of resources available. Children play well together, negotiating, sharing and taking turns. Babies and toddlers confidently explore their surroundings and eagerly engage in activities, while older children learn how to hold a pencil and form the letters of their name. Children learn a range of skills that help to prepare them for the next stage in their learning, including school.

Setting details

Unique reference number	322382
Local authority	Liverpool
Inspection number	10079680
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	44
Number of children on roll	59
Name of registered person	Kids World
Registered person unique reference number	RP524899
Date of previous inspection	19 June 2018
Telephone number	0151228 7788

Kidsworld registered in 1997. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 or above, including one at level 5 and one who holds early years professional status. The nursery opens Monday to Friday, all year round from 8am to 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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