

The Chesterfords Community Preschool

The Chesterfords Community centre, Newmarket Road, Great
Chesterford, SAFFRON WALDEN, Essex CB10 1NS



Inspection date	14 December 2018
Previous inspection date	13 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are inquisitive and enjoy exploring the natural environment. They imaginatively use a variety of resources to embed learning and develop new skills. All children make good progress from their starting points and thoroughly enjoy learning.
- The pre-school has a strong community ethos. Children have many opportunities to learn about where they live. Staff arrange many outings within the local area and visitors, such as the vicar, are warmly welcomed to contribute to story time sessions.
- Children's communication and language development are supported very well. Staff interact with children with warmth, enthusiasm and care. Children are developing good social skills. They speak confidently with the staff, visitors and each other.
- The small and friendly staff team provide a nurturing environment. They establish extremely strong and trusting partnerships with parents and families. Staff work closely with parents to support children's individual care, development and learning needs.
- Children's play is valued. Staff deploy themselves effectively to engage with children and encourage them to learn.
- The manager recognises that the system for monitoring the quality of provision is not fully embedded across all areas of the pre-school.
- On occasions, staff do not effectively support some children to fully understand and manage their own emotions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even further opportunities to deepen children's understanding of their emotions and behaviour
- strengthen existing monitoring systems to more rigorously review the quality of the educational programmes and staff practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with members of the pre-school committee and the manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector took account of the views of parents through discussion and reading the written feedback provided.
- The inspector spoke with staff and children.
- The inspector completed a joint observation of a teaching activity with the pre-school manager.

Inspector

Jemma Hudson

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager ensures that staff access regular safeguarding training. As a result, staff understand their statutory responsibilities and know the process to follow if they have any safeguarding concerns. Staff are well supported by the manager who provides calm and purposeful leadership to the team. For example, staff meet with the manager and attend regular training. The manager works closely with the pre-school committee and seeks the views of staff and parents to drive forward improvements. She has identified that some monitoring processes are yet to be embedded throughout the setting. Feedback from parents is extremely positive. They say that they could not ask for a better experience for their children.

Quality of teaching, learning and assessment is good

Children spend their time purposefully. They involve themselves in activities and enjoy moving around the environment freely, making independent choices. Children use binoculars outdoors and enthusiastically talk about what they can see. Staff support children to gain strong imaginative skills. They encourage children to perform songs and rhymes on the outdoor stage. Children are keen to create their own musical band using objects such as saucepans and wooden spoons. Children's literary development is well supported. For example, staff help older children to hold a pen correctly and write their names on their drawings. Staff conduct regular observations of children's learning and make clear links between these and their assessments of children's progress.

Personal development, behaviour and welfare are good

The staff team is long standing and all staff know children and their families very well. Children are consistently cared for by the same staff who understand their individual needs. Children form strong attachments with staff, who help them to feel confident and ready to learn. Children show high levels of independence. For example, they independently wash their hands and follow good hygiene routines. Children thoroughly enjoy regular visits to the pre-school 'nature space'. This provides them with invaluable opportunities to enjoy learning in the fresh air.

Outcomes for children are good

Children make good progress. They are prepared well for future learning and school. Children are sociable individuals who are eager to learn and ask questions. Older children voice their opinions and are listened to and respected. Younger children lead their own play and all children demonstrate strong self-help skills.

Setting details

Unique reference number	EY430960
Local authority	Essex
Inspection number	10063025
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	30
Number of children on roll	39
Name of registered person	The Chesterfords Pre-School
Registered person unique reference number	RP908423
Date of previous inspection	13 October 2015
Telephone number	07840341551

The Chesterfords Pre-School registered in 2011. The pre-school employs eight members of staff. Of these, three hold an appropriate early years qualification at level 3 and one at level 2. The pre-school opens Monday to Friday during school term time. Sessions are from 8.45am until 3pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

