

Lilliput Pre-School Northolt



Viking Community Centre, Radcliffe Way, Northolt UB5 6HW

Inspection date	13 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff build strong partnership with parents. All parents feel they receive good information about their children's development and support to help continue learning at home.
- The manager is new in post and has reflected well on the provision for children during her handover period. She has identified areas for development to enhance the learning and development for children.
- Staff observe children's learning and use their assessments to plan a good range of activities that interest and engage children in learning. Children make good progress in their development.
- The new manager has started to monitor the progress children make. However, she has not completed this process to identify fully, any gaps in teaching and learning.
- On occasions, particularly during times of change in the routine, staff do not give children consistent messages. Some children do not cooperate with boundaries and their behaviour deteriorates.
- Sometimes, staff miss opportunities to build on children's interests to extend their learning and development further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use children's assessments to monitor their progress more precisely to identify any gaps in teaching and learning
- give children consistent messages to help them learn to cooperate with boundaries and to behave well
- make full use of opportunities to build on children's interests to challenge and extend their learning and development.

Inspection activities

- The inspector held discussions with parents and considered their views.
- The inspector talked to staff about their understanding of safeguarding children.
- The inspector completed a joint observation with the manager of an activity, and evaluated the teaching and learning together.
- The inspector observed the interactions between staff and children.
- The inspector sampled documentation, including children's development records.

Inspector
Ruth George

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager ensures staff have a good understanding of child protection. Staff reflect on training and talk confidently about children that may be influenced by other people's extreme views. They recognise the signs of abuse and neglect, and know how to report any concerns to keep children safe from harm. The manager and staff receive supervision each half term. They discuss the quality of teaching and ways to enhance their practice. The provider organises training and support for staff that benefits children.

Quality of teaching, learning and assessment is good

Staff plan well for children's learning. They provide a good range of activities and use these to support children's individual development. During a Christmas present wrapping activity, staff ask children questions to help them think. Staff show children how to use tools successfully, such as scissors and an adhesive tape dispenser. Staff build on children's early reading skills while they listen to stories. They encourage children to fill in the words that they know, and name what they see in the pictures. Staff teach children mathematics during activities throughout the day. They help children to recognise shapes in the environment. Staff count the sides with children and teach them the names of shapes, such as 'triangle'. Staff use objects to help children count, match number to quantity and solve problems, including adding on and taking one away.

Personal development, behaviour and welfare are good

Staff teach children about traditions and religious celebrations. For example, staff show children photographs of a Christmas tree and encourage them to make representations of a Christmas tree out of play dough. They talk about how families come together at this time of year to exchange gifts. Staff encourage children to independently slice fruit for their snack and remind them how to hold a knife safely. Staff teach children to follow good hygiene procedures. Children rub soap on to their hands, rinse to wash away the germs and dry. Staff provide lots of opportunities for children to learn outside in the fresh air. They teach children to follow toy traffic light signals, explaining they must stop their vehicles at the red light, get ready to go on amber and go on green. Staff show children the zebra crossing where it is safe to cross the road. They encourage children to park in numbered parking spaces, helping them to recognise numerals.

Outcomes for children are good

Children learn a good range of skills that prepares them well for future learning and school. They learn to manage some tasks independently, such as how to operate an adhesive tape dispenser successfully. They pull, push down on the tape and tear it off. Children enjoy creative activities. They explore colour and watch as they mix and change. Children develop a good understanding of mathematics. Young children recite numbers and older children learn to count objects, recognise numerals and name shapes. Young children begin to understand the routine, which helps them to measure time and be reassured their parents will be back after story time. Children build warm relationships with staff and make friends with each other.

Setting details

Unique reference number	EY536694
Local authority	Ealing
Inspection number	10079363
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	26
Number of children on roll	23
Name of registered person	Smith, Donna Louise
Registered person unique reference number	RP514949
Date of previous inspection	Not applicable
Telephone number	07447653943

Lilliput Pre-School Northolt registered in 2016. It is one of three privately owned pre-schools. The pre-school is situated in Northolt in the London Borough of Ealing. The pre-school is open Monday, Tuesday and Thursday 9am to 3pm, and Wednesday and Friday 9am to midday, during term time only. There are five staff, including the manager. They all hold relevant qualifications at level 3. The pre-school receives funding to provide free early education for children aged two, three and four years.

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