

# Little Rascals Out Of School

Parkgate Junior School, Southwold Road, WATFORD WD24 7DN

<b>Inspection date</b>	5 December 2018
Previous inspection date	4 May 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is inadequate

- The provider has not implemented an effective key-person system. As a result, staff are not familiar with children's needs in order to help them settle and form secure attachments to staff.
- Staff do not take all reasonable steps to identify and reduce, or remove risks, to children's safety.
- The provider and staff have not identified that at the beginning of the afternoon session the premises are not kept secure.
- The provider does not make sure that there is a suitable person in charge, at all times, who is aware of their responsibilities.
- Staff are not deployed effectively. This leads to unsupervised children, risks to children's safety and their well-being.
- The provider's supervision of staff is not robust. It does not foster a culture of improvement or ensure that breaches to the requirements are identified.

### It has the following strengths

- Children enjoy a range of physical games, such as skipping and basketball. Staff provide children with a healthy, balanced diet.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
make sure each child is assigned a key person who tailors their care to their needs, helps the child become familiar with the setting, offers a settled relationship for the child and builds a relationship with their parents	07/01/2019
put appropriate arrangements in place for the supervision of staff so that it identifies areas for development, addresses weaknesses and fosters a culture of continuous improvement	07/01/2019
identify a named person who is capable and qualified to take charge in the manager's and deputy's absence	07/01/2019
deploy staff to ensure children's needs are met and they are appropriately supervised	07/01/2019
ensure that children cannot leave the premises unsupervised and unauthorised persons cannot enter the premises	07/01/2019
take all reasonable steps to ensure children are not exposed to risks, with particular regard to the cleaning products and sharp utensils in the kitchen	07/01/2019

### Inspection activities

- The inspectors observed the quality of staff practice during activities and assessed the impact this has on children's experiences.
- The inspectors completed a joint observation with the deputy manager.
- The inspectors held a meeting with the provider and deputy manager. They looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff.
- The inspectors spoke to a small number of parents during the inspection and took account of their views.
- The inspectors spoke to staff and children at appropriate times during the inspection.

### Inspectors

Daniella Adams  
Pat Champion

## Inspection findings

### Effectiveness of leadership and management is inadequate

The arrangements for safeguarding are not effective. The recent attendance of early years children has not been managed well. The provider has not thought about the impact of this change on the children. As a result, children are not kept safe and their needs are not met. The provider has not identified the breaches to the requirements when the deputy leaves the premises to collect the early years children. During this time there is no one in charge of the setting and staff are not aware of their roles and responsibilities. The provider's supervision of staff is not effective. It does not support them to reflect on how they can develop their practice or foster a culture of continuous improvement. As a result, when staff practice is poor it is not identified and addressed. Staff can identify the signs and symptoms of child abuse. They know what action to take if they have a concern about a child or a member of staff.

### Quality of teaching, learning and assessment requires improvement

The provider has not implemented a key-person system at the setting. As a result, staff are not aware of children's individual interests or needs to complement what they are learning at school and to help them to settle. The provider and staff have not considered that some of the resources and equipment do not meet children's needs and, age and stage of development. Children generally enjoy their time at the club. They sit at the snack table with other children and talk about their favourite toys. Older children are confident. They say they like coming to the club. Staff show that they enjoy the children's company. They make them laugh and complete puzzles with them. Children take part in team games, such as table football and ping pong.

### Personal development, behaviour and welfare are inadequate

The ineffective key-person system, and poor deployment of staff, do not help children to settle. This does not promote their self-esteem, confidence and general well-being. Staff who do know the children well currently work at one of the provider's other settings nearby, where the children used to attend. Children are not kept safe. The provider and staff have not recognised the risks posed by the kitchen, where cleaning products and sharp utensils are accessible to children. At the beginning of the afternoon session, the premises is not kept secure and children are not appropriately supervised. The back door to the school is unlocked, as well as the gate outside. This means that intruders are able to gain access, and children are able to leave unsupervised. However, children are well behaved and listen to instructions. They all join in a clapping rhythm, showing they are paying attention to staff. Older children understand how to follow the emergency evacuation procedure that they practise regularly. Staff praise the children and promote good manners.

## Setting details

<b>Unique reference number</b>	EY501445
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	10079464
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	Hine, Moira
<b>Registered person unique reference number</b>	RP907199
<b>Date of previous inspection</b>	4 May 2018
<b>Telephone number</b>	07763214360

Little Rascals Out Of School registered in 2016. The club employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 2 and above. The club opens from Monday to Friday term time only. Sessions are from 7.30am to 9am and 3pm to 6.30pm.

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