

# Childminder report

<b>Inspection date</b>	12 December 2018
Previous inspection date	11 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not Met (with actions)	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- Since the last inspection the childminder has worked exceedingly hard to make improvements to her practice. She has undertaken extensive training and conducted her own research to build up her knowledge and understanding of children's development and how play supports their learning.
- The childminder provides a friendly and welcoming environment where children enjoy a wide range of stimulating activities and learning experiences.
- The childminder works well in partnership with parents. Parents say they value the childminder's practice. They especially mention the extensive feedback they receive about their children's development through daily conversations and diary entries and say that their children enjoy the wide variety of trips they go on.
- Children's communication and language development is supported well. For example, the childminder plays alongside the children, engaging in interesting conversations with them. She repeats key words and phrases and introduces new words as children play, such as the names of musical instruments.
- The childminder is kind, caring and is considerate of the needs of the children in her care. For example, she knows when they are tired or need a snack. Children have formed strong bonds with her. This helps to nurture their emotional well-being.
- Children are making good progress in all areas of learning. They are learning key skills to be ready for the next stage in their learning when the time comes.
- The childminder evaluates the quality of her practice and makes improvements, however opportunities for parents and children to share their views are not firmly embedded in this process.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and strengthen how the views of parents and children are used in the self-evaluation of the childminder's practice.

### Inspection activities

- The inspector observed the childminder's interactions with children at play. She observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector and the childminder discussed a planned activity together.
- The inspector held a meeting with the childminder. She discussed her self-evaluation processes, looked at relevant documentation and evidence of the suitability of persons living at the premises.
- The inspector talked with the childminder at appropriate times during the inspection.
- The inspector read accounts of parents' views of the childminder.

### Inspector

Anna Hindhaugh-Feldman

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of the possible signs of abuse and understands what action to take if she has concerns about a child's welfare. The childminder carries out detailed risk assessments and daily checks to ensure her home is safe for children. She teaches children about keeping safe, for example, reminding them to hold onto the handrail as they come down the stairs. The childminder is professional and well organised. She effectively evaluates her service and makes good use of professional development opportunities to make improvements to her practice.

### Quality of teaching, learning and assessment is good

The childminder uses age-appropriate activities and resources to build on children's abilities. The environment is well laid out and children can independently access resources. The childminder gathers useful information from parents when children start at the setting and uses her own observations to establish starting points. She monitors children's progress well and plans activities that support children's development. The childminder makes very good use of local parks and activities to extend learning opportunities and help children explore the world around them. Early literacy skills are well supported, for example the children choose books and listen intently to the childminder read them. The childminder encourages children to use their creativity and imagination, for example they use black paper taped to the floor to draw their own roadway with chalk and use cars to extend play.

### Personal development, behaviour and welfare are good

Children behave well. The childminder supports children's emerging understanding of sharing and turn taking effectively. She is a positive role model and promotes good manners. The childminder encourages a healthy lifestyle, for example children are encouraged to drink plenty of water. They benefit from regular fresh air and healthy snack and lunch menus. The childminder makes good use of her local facilities, such as the playgroup and music sessions, helping build children's social skills. Children are growing in confidence. The childminder helps children extend their knowledge and learn about different cultures and backgrounds of people in their local community.

### Outcomes for children are good

Children show that they feel settled and secure. They all make good progress and gain a wide range of useful skills that prepares them well for their future learning. Children enjoy their learning, listen well and are eager to explore.

## Setting details

<b>Unique reference number</b>	EY471820
<b>Local authority</b>	Islington
<b>Inspection number</b>	10083383
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	11 September 2014

The childminder registered in 2014. She lives in Highbury Grange, in the London Borough of Islington. The childminder is open each weekday from 8am until 6pm, she closes for 4 weeks of the year.

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