

The Village Green Pre-School

10 Shenley Green, Selly Oak, Birmingham, West Midlands B29 4HH



Inspection date

13 December 2018

Previous inspection date

20 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager provides effective support for staff to ensure they are clear about their roles and responsibilities. Following recent training, this has helped staff to extend further their skills in supporting children's mathematical understanding.
- Staff work closely with parents to support children's continued learning at home. All children make good progress, including those with special educational needs and/or disabilities. Staff work closely with health professionals involved in children's care and development to target their individual learning needs.
- Staff provide children with good opportunities to develop their mathematical understanding. Older two-year-old children explore the quantity of numbers and totals, such as 'more than'. They count to find out if there are more girls or boys. Pre-school children work out how many cups they will need to set the table at lunchtime.
- Staff successfully help children to gain an awareness of healthy lifestyles. Children enjoy energetic exercise activities and explore how this affects their bodies. They notice how their heart rates increase and they become out of breath. Children learn about good hygiene routines and enjoy nutritiously balanced meals and snacks.
- At times, staff working with pre-school children do not fully consider how to use the learning environment to allow children to make independent choices in their play.
- Some routines are not fully effective and at times, staff keep children waiting unnecessarily.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- identify how to best use the learning environment to increase the opportunities for pre-school children to make independent choices in their play
- review and enhance some routines to ensure children can play without interruptions and are not kept waiting for too long.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a secure understanding of how to protect children and understand the procedures to follow if they have concerns about any child's welfare. Staff supervise children well and are vigilant about their safety. They carry out regular risk assessments to identify and reduce potential hazards. The manager reviews the provision effectively to identify areas for improvement. She values the contributions from staff and parents. For example, she has obtained and resourced an enclosed area to the rear of the premises to support children's learning outdoors. The manager monitors carefully the progress that different groups of children make and uses this information to determine how additional funding should be used. For example, she has used funding to enhance the provision for children's communication and language development.

Quality of teaching, learning and assessment is good

Staff know children well and monitor their progress carefully. They plan effectively for the next steps in children's learning. Staff support children's communication and language skilfully. Conversation flows freely and children talk confidently about topics that interest them. They listen carefully and respond to instructions. For example, children follow directions as they pretend to be different animals, such as being a dinosaur and stretching up to reach leaves on a tree. Older two-year-old children ask questions to deepen their understanding. Staff help children to make links with their own experiences and develop their role-play ideas. Younger two-year-old children pretend to be hairdressers and serve meals in the role-play kitchen.

Personal development, behaviour and welfare are good

Staff support children's emotional development successfully and help them to develop their self-esteem and confidence. Children enjoy taking part in the Christmas play and talk about their feelings. Children behave well and respond quickly to the familiar routines and cues, such as when it is time to tidy up. They develop good social skills and play together harmoniously. For example, pre-school children work together to set up blocks to make a balancing beam. Children develop good self-care skills.

Outcomes for children are good

Children gain a secure foundation for their future learning and develop a good range of skills in readiness for starting school. They learn to solve problems and confidently offer their ideas for possible solutions. Younger two-year-olds concentrate as they squeeze and stretch dough to shape it. Children develop good literacy skills. They enjoy listening to stories and practise their mark making and early phonics. Children gain an awareness of diversity and people in the wider community. For example, they talk about the different colours of their hair and regularly visit older members of the community.

Setting details

Unique reference number	EY464559
Local authority	Birmingham
Inspection number	10068814
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	52
Number of children on roll	70
Name of registered person	The Village Green Pre-School Ltd
Registered person unique reference number	RP909902
Date of previous inspection	20 February 2014
Telephone number	0121475 5240

The Village Green Pre-School registered in 2013. The pre-school employs 11 members of childcare staff. Of these, seven hold level 3 qualifications and two hold level 2. The manager holds early years professional status. The pre-school opens Monday to Friday all year round. Sessions are from 8am until 5pm. The pre-school receives funding to provide free early years education to two-, three- and four-year-old children.

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