

Little Stars Day Nursery

748 Hanworth Road, HOUNSLOW TW4 5NT



Inspection date	12 December 2018
Previous inspection date	17 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff have worked hard to address the actions raised at the previous inspection to help the nursery move forward. For example, they have reviewed the systems for observing and assessing children's learning to help children to make good progress.
- Staff have a secure understanding of how children learn and develop. They plan a range of challenging activities to support children's learning in all areas. Children gain the skills that they need for the next stage in their learning.
- Children show that they are happy and feel safe and emotionally assured. They learn how to manage their feelings and adjust their behaviour to different situations.
- Staff build close partnerships with parents. Parents are very happy with the service that they receive and find that they are well informed about their children's development.
- The provision for supporting children who have special educational needs and/or disabilities and those who speak English as an additional language is particularly strong.
- Sometimes, staff intervene too quickly to share their thoughts with the children. This does not consistently enable children to follow their own thinking and ideas.
- Staff have not fully considered how to best support children who play between indoors and outdoors, so they can make the most of their learning experiences.
- Staff have not established partnerships with teachers at the school that children attend to help support continuity in children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more effective use of opportunities to develop and extend children's own ideas and thoughts
- review the organisation of the daily routines, in particular regard to the free-flow system between indoors and outdoors to fully support children's learning experiences
- explore ways to engage with other settings that children attend to encourage a consistent approach to children's care and learning.

Inspection activities

- The inspector observed activities in the playrooms and in the garden.
- The inspector sampled observations, planning and children's assessment records.
- The inspector spoke with staff and parents. She interacted with children at appropriate times during the inspection.
- The inspector checked evidence of staff suitability and qualifications, and sampled the provider's policies and procedures.
- The inspector completed a joint observation with the manager and discussed children's learning with her. She spoke with the provider and a representative from the local authority.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The management team follows rigorous procedures to help check staff's suitability to work with children. They know about the significant events that must be notified to Ofsted. The management team quickly acts on any concerns and implements procedures for dealing with complaints from parents and staff. Staff are confident about child protection issues and the steps to take to protect children's welfare. Since the last inspection, the management team has made positive developments to raise standards. For example, the partnership with the local authority early years adviser has been strengthened to help evaluate the provision well and to identify priorities. The management team has provided staff with more targeted support and training to improve their personal effectiveness. The manager uses available funding appropriately to achieve good outcomes for children, particularly those in need of additional support. She monitors the progress children make to help close any gaps in their learning.

Quality of teaching, learning and assessment is good

Staff observe and assess precisely what children know and can do. They plan a range of challenging activities to extend children's learning. For example, staff provide children with various opportunities to teach them about personal care. Children show good levels of concentration as they learn to wash and look after the baby dolls during an activity. Staff skilfully support young children who show an interest in small-world toys. For instance, they provide a range of resources and happily play with the children, which adds to their enjoyment. Children develop their understanding of early technology in safe and fun ways. For instance, two-year-old children have lots of fun as they use torches in their imaginative play. They show fascination as they learn to operate the torches independently. Overall, children are active and motivated learners.

Personal development, behaviour and welfare are good

Following training, staff have improved their knowledge and teaching practice to help children to behave well. For example, they make effective use of visual props and explain their expectations clearly to children. Children show respect and value the similarities and differences between themselves and others. Staff create many opportunities for children to learn about the importance of physical exercise and a good diet. For instance, they talk to children about healthy choices in relation to food. Children listen and respond well. Staff supervise children effectively to help keep them safe.

Outcomes for children are good

All children are well prepared for their future learning, including their move on to school. They gain high levels of confidence in their abilities. Babies and toddlers enjoy singing and listening to age-appropriate songs and stories, which helps to support their language and listening skills well. Two-year-old children share lots of laughter with staff as they explore different musical instruments and engage in imaginative play. Older children are keen to show their strong writing and counting skills in readiness for school.

Setting details

Unique reference number	EY463020
Local authority	Richmond Upon Thames
Inspection number	10080292
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	50
Number of children on roll	76
Name of registered person	Littlestars Day Nursery (UK) Ltd
Registered person unique reference number	RP532626
Date of previous inspection	17 January 2018
Telephone number	07424543127

Little Stars Day Nursery registered in 2013 and is located in the London Borough of Richmond upon Thames. The nursery employs 10 members of staff. Of these, one holds qualified teacher status and the others hold appropriate early years qualifications at level 2, 3 or 5. The nursery is open from 8am until 6pm Monday to Friday, all year round. It provides funded early education for children aged two, three and four years.

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