

St Paulinus Kids Club

St Paulinus School, Temple Road, DEWSBURY, West Yorkshire WF13 3QE



Inspection date	13 December 2018
Previous inspection date	15 August 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children develop a strong sense of belonging through their active involvement in how the club is run. They show high levels of confidence, for instance, while singing on the stage as part of their own talent competition. Children are kind, caring and very encouraging with each other.
- Staff provide parents with good-quality information about the club and what children do. They establish effective links with Reception staff to successfully complement children's care and experiences they receive in school.
- The provider and staff demonstrate a strong commitment and drive to improve and sustain improvement. This is reflected in effective self-evaluation, which is undertaken in close consultation with parents, staff and children. This contributes to the good progress made since the last inspection, where all actions have been addressed.
- Staff work well together as a team, give children ample praise and encouragement, and teach children to respect one another and value each other's differences.
- Children are very settled and have lots of fun. They develop extremely positive relationships with staff, who create a safe, friendly, relaxed and stimulating environment. Staff set up a broad range of activities to support children's independence and reinforce the skills children need for successful learning in school.
- Staff do not gain enough purposeful and in-depth information on entry, to provide a clearer picture of new children and their individual needs and interests, to optimise their initial move to the club.
- Staff do not consistently reinforce children's social skills and understanding of the club's rules to the highest level during some routines, such as large group tea.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the information gathered from parents and children on entry, to support children's initial move to the club with greater success
- consistently reinforce children's social skills and understanding of the club's rules to the highest level.

Inspection activities

- The inspector observed the activities indoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the deputy manager and the manager, who is also the nominated individual for the organisation. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and viewed written feedback.

Inspector
Rachel Ayo

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff maintain a safe and secure environment. The manager and staff attend regular child protection training and have a strong knowledge of possible indicators of abuse and reporting procedures. They supervise children closely to minimise accidents, and the majority of staff have current paediatric first-aid training. The management team has introduced regular supervision meetings and peer observations, helping them to effectively monitor and enhance staff's performance. Staff's qualifications and online training opportunities for all staff have a positive impact on their practice. The provider is currently supporting a number of staff in gaining a qualification. The provider, in consultation with staff, identifies key actions for improvement. This is reflected in the club's quality improvement plan, for example. Children and parents are very involved in sharing their views, such as through questionnaires.

Quality of teaching, learning and assessment is good

Staff provide a wide variety of play opportunities for children, including through interesting trips during the school holidays. They help children to recall and reflect on their time at the club. For example, staff and children create memory photographs booklets together. Children are eager to join in, have a positive disposition and enjoy staff's enthusiastic and effective interactions. They are actively encouraged to develop a sense of ownership of the club. For example, they help to create the club's rules and contribute to the planning of activities and healthy menus. Children focus well during their play and have good opportunities to be imaginative and develop their own ideas. They show great precision and control while rolling out dough in preparation for creating different Christmas-themed shapes. Staff provide visual prompts, such as laminated picture cards, which children carefully study. Staff sensitively help children to build on their ideas, without taking over. Children use mark-making resources to extend their ideas. They show good early literacy skills as they draw recognisable pictures.

Personal development, behaviour and welfare are good

Children are clearly at ease in the club as they readily approach the kind and caring staff. They happily link up with one another, play amicably, and enjoy sharing experiences and ideas. Children are familiar with the daily care routines, which staff manage well overall. For example, children enter in a well-behaved manner, placing their belongings in the designated storage boxes. Parents are highly complimentary about many aspects of the club. This includes the information they receive, for instance, through regular news slips and daily conversations with the friendly and approachable staff. Children follow good hygiene routines and take part in a variety of indoor and outdoor physical activities. This contributes to their good health. Children also help to prepare healthy snacks, such as fruit kebabs.

Setting details

Unique reference number	EY312971
Local authority	Kirklees
Inspection number	10078081
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	32
Number of children on roll	64
Name of registered person	St Paulinus Kids Club Committee
Registered person unique reference number	RP908433
Date of previous inspection	15 August 2018
Telephone number	01924 325330

St Paulinus Kids Club registered in 2005. The club employs six members of childcare staff. Of these, two hold early years qualifications, one has a level 3 and one a level 6. The club opens Monday to Friday, all year round, excluding bank holidays, two weeks at Christmas, and one week at Easter. Sessions run from 7am to 9am and from 3pm to 6pm, during term time, and from 7.30am to 5.30pm during the school holidays.

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