

Childminder report

Inspection date	13 December 2018
Previous inspection date	31 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder promotes children's speaking skills well. She talks to children during their play and captures opportunities to introduce new language. Children are confident communicators both with each other and with adults.
- The childminder observes and assesses children's progress as they play. She uses this information to plan experiences and interactions. She spends time talking to the children about their interests and incorporates these into the activities, such as a visit to a space exhibition.
- Children are happy and show they enjoy being with the childminder. They have access to a wide range of resources and activities. They are becoming increasingly independent. For example, they choose what they want to play with.
- The childminder has good partnerships with parents. She regularly shares information about the children's development. This helps children to continually make good progress in their learning.
- A wide range of outings with the childminder supports children to learn about their local community, enhancing their awareness of nature and developing their physical skills well.
- The childminder misses some chances to support the ways that children are creative and develop imagination. For example, some craft and art activities limit children's free expression and design.
- At times, the childminder does not give clear guidance to help children fully understand why some actions are not the safest or the most appropriate.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to use their imaginations more and develop their creative skills
- make better use of everyday routines and experiences to strengthen children's understanding of how to use resources in the safest way.

Inspection activities

- The inspector observed the quality of the childminder's teaching and the impact this had on children's progress.
- The inspector discussed children's learning and their progress with the childminder, including their next steps and interests.
- The inspector had a tour of the parts of the childminder's home children use. She looked at the range of resources available for children's use.
- The inspector examined a sample of relevant documents and evidence of the suitability of people living in the household.

Inspector

Sharon Waterfall

Inspection findings

Effectiveness of leadership and management is good

The childminder values the importance of regularly updating and developing her skills and knowledge, as she has successfully completed a range of additional training. The childminder works closely with other local childminders to exchange ideas and stay abreast of new legislation. The arrangements for safeguarding are effective. The childminder has a secure understanding of the possible signs of abuse and knows how to report any concerns to the relevant authorities. She works closely with parents and other settings to support the welfare and development of the children.

Quality of teaching, learning and assessment is good

The childminder skilfully follows children's lead and interacts well to build on their existing knowledge and skills. She makes suggestions to help them to extend their storylines further, such as using puppets in their show. The supportive childminder encourages children to share their ideas and engages them in meaningful conversations. The childminder offers a broad range of toys and activities. She interacts warmly and is confident when extending children's learning. For example, she demonstrates to young children how to use a knife to cut things in half so that they can accomplish this independently. She supports children's language well, asking open-ended questions to help children extend their vocabulary and thinking skills. They listen intently to traditional stories and repeat phrases that they recognise, to help build on their memory and recall skills.

Personal development, behaviour and welfare are good

Children's behaviour is good. They are considerate towards one another, and share and take turns with resources during play and daily routines. Children use different modes of transport, such as buses and walking with the childminder, to explore their local and wider communities. Children develop a strong sense of themselves as they regularly attend outings to playgroups, museums and libraries. These help them to learn about other people in the wider community and to experience new places. Children learn how to keep themselves healthy as they take regular exercise and walks in the local parks, and are aware of healthy food to eat. The childminder works with parents to ensure she gets to know children well before they start by offering settling-in sessions.

Outcomes for children are good

All children make good progress from their starting points. They are independent and enjoy helping with age-appropriate tasks. For example, they spread the butter well and with control as they prepare their own sandwiches for lunch. Children learn the names of colours and are beginning to count confidently. They demonstrate good physical skills as they expertly begin to form letters and enjoy drawing. These are just some of the many key skills that children acquire in readiness for future learning and school. Children are confident, curious and active learners, who greet visitors with enthusiasm and freely share their views with them and ask questions.

Setting details

Unique reference number	209285
Local authority	Lincolnshire
Inspection number	10064624
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 17
Total number of places	6
Number of children on roll	11
Date of previous inspection	31 July 2015

The childminder registered in 1992 and lives in Market Deeping, Lincolnshire. She operates all year round, from 7.30am to 6pm from Monday to Friday, except bank holidays and family holidays. The childminder has a level 3 qualification. She cares for children with special educational needs and/or disabilities.

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