

# Childminder report

<b>Inspection date</b>	12 December 2018
Previous inspection date	8 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Good	<b>1</b> 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### **This provision is outstanding**

- The childminder is an extremely knowledgeable and experienced practitioner who has a clear vision of providing the highest levels of quality care for children. She continually reflects and evaluates the service she provides.
- The childminder is an excellent teacher. She has a superb understanding of children's care and development needs. She plans a wide range of imaginative experiences. All children make excellent progress.
- Partnerships with parents are outstanding. Parents receive monthly reports on their child's development, and are fully involved with home learning and processes of assessment. Parents are extremely complimentary about the care provided by the childminder and appreciate the impact this has on children's overall development.
- Children have formed very strong attachments to the childminder. They access resources with enthusiasm and invite the childminder to join in with their play. The childminder is an extremely positive role model for children and motivates children to learn through her enthusiasm and constant reassurance.
- Partnerships with other professionals are firmly in place to support children's needs. The childminder has worked with a wide range of professionals and values their advice to support children's developing skills.
- The childminder promotes children's physical development extremely well. Children go on outings to the forest and beach, take part in yoga sessions and enjoy gardening activities on local allotments.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent opportunities for learning in the outdoors, to enable all children to follow their natural interests.

### Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector spoke with children, parents and the childminder during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder. She looked at documentation, such as children's development records, a sample of policies and procedures, processes of assessment and training records.
- The inspector spoke to some parents during the inspection and looked at written comments to take account of their views.

### Inspector

Elisia Lee

## Inspection findings

### Effectiveness of leadership and management is outstanding

The childminder has an excellent understanding of the early years foundation stage. Safeguarding is effective. The childminder demonstrates an excellent knowledge of safeguarding procedures and practice. She completes daily safety checks of the environment and when on outings, to ensure that potential risks are fully assessed. The childminder is pro-active in sourcing training and attends training which will have maximum benefit for children in her care. For example, she has attended training on supporting children's early communication skills, which has helped her evaluate how she models language to children. The childminder meets regularly with other professionals to share ideas and discuss best practice. Assessment is continual and rigorous. Children are exceptionally well prepared for future learning and the move to school.

### Quality of teaching, learning and assessment is outstanding

The childminder has outstanding teaching skills. She consciously plans activities which engage children through their natural curiosities and is superb at ensuring multiple areas of learning are promoted at the same time. The childminder is particularly good at promoting language skills. For example, she provides a running commentary for younger children and asks older children enriching questions which support their thinking skills. In addition, she introduces new words during discussions and explains what they mean, such as 'deteriorate'. Children make excellent progress in their development. For example, children as young as two and half years old can write their name independently. Children are immersed in learning throughout the day. Systems for planning and assessment are excellent. The childminder is considering further ways of promoting learning in the outdoors to support children's natural interests further.

### Personal development, behaviour and welfare are outstanding

The childminder has created a nurturing family orientated environment. She promotes children's emotional well-being extremely well. For example, she supports a child prepare for change with the arrival of a new baby through discussion and role play. The childminder fosters independence incredibly well and has high expectations of all children in her care. For example, children as young as two years of age help their peers to set the table with cutlery and cups for lunch. Positive behaviour and good manners are promoted at all times. She talks with older children about being a positive role model for younger children, which raises children's self-esteem and confidence. Children use their manners, enjoy being part of routines and help one another. Children learn about the wider world. For example, they go hunting for fairies in the forest and visit the local library for story sessions.

### Outcomes for children are outstanding

All children make excellent progress from their individual starting points. They have high levels of self-esteem, confidently communicate their ideas and initiate their own play. They demonstrate high levels of independence and play co-operatively with their peers. They are superbly prepared for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	308363
<b>Local authority</b>	Blackpool
<b>Inspection number</b>	10059593
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	8 May 2014

The childminder registered in 1995. She operates all year round, from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

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