

Charing Cross Day Nursery

Fulham Palace Road, London W6 8RF



Inspection date

13 December 2018

Previous inspection date

6 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is committed to developing the nursery continually and providing a caring and good-quality learning environment. She gathers the views of staff, children and parents to help her in planning future improvements.
- Staff working in the baby room provide high levels of care and emotional support. Babies are happy, settled and show a real sense of belonging.
- Staff know children well. They make effective use of what they know about the individual children to plan for what they need to learn next. This helps to motivate children to play and explore.
- Children have excellent opportunities to respect and understand the similarities and differences of people in the wider world. They thoroughly enjoy an extensive range of interesting activities, for example, they learn about Black History Month and Diwali.
- Staff have developed strong and trusting relationships with parents. Daily conversations between staff and parents help to provide a consistent approach in supporting children's care and learning. All children make good progress.
- Sometimes, staff do not make the most of every opportunity to challenge and extend children's learning to help them achieve at the highest level.
- Systems for evaluating staff practice do not have a strong enough emphasis on supporting them to raise the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities that arise to extend and challenge children's learning and help them achieve at the highest level
- build on the existing good staff monitoring systems to focus more precisely on helping them to raise the quality of teaching to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector talked with staff and children throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as a sample of policies and procedures, children's learning records, and evidence of the suitability and qualifications of staff.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Rizwana Nagoor

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have a good understanding of child protection procedures and they know how to manage any concern they may have about a child's welfare. Recruitment and induction procedures are secure. Staff implement effective risk assessments to help minimise risks to children. They review accident and incident forms. This helps to ensure children's safety and welfare as they play. The manager tracks the progress of different groups of children to close any gaps in their learning as quickly as possible through focused learning. Parents speak extremely highly of staff. They comment on how much their children have developed in confidence since starting at the setting.

Quality of teaching, learning and assessment is good

Babies jiggle and clap their hands in delight as staff sing their favourite nursery rhymes. Staff encourage toddlers to use their fingers to explore the texture of wet sand and soft pasta. This helps children to develop the small hand muscles needed later for writing. Staff competently complete the required progress check for children aged between two and three years. Children are engaged and interested in their play. For example, in the toddler room children delight in filling up water mills and emptying jars. Staff interact well with children to help support their communication and language development. They introduce new words as children play that help extend their vocabulary. Older children enjoy becoming imaginative, as they retell their special stories using props to make them come alive.

Personal development, behaviour and welfare are outstanding

The environment is welcoming, bright and well resourced. Staff are very focused on helping children to become highly independent from an early age. Children are extremely kind and considerate. Staff are excellent role models for children and encourage positive behaviour, teaching them vital social skills. Children have regular opportunities to play outside in the fresh air, exercise and strengthen their motor skills. For example, babies explore different ways of moving as they take part in tummy-time sessions. Older children take part in extra-curricular activities, such as football and swimming lessons. The nutritious freshly cooked meals fully cater for children's individual dietary needs.

Outcomes for children are good

Children, including those who speak English as an additional language, gain skills that prepare them well for the next stage in their learning and move to school. They choose what they want to play with and help tidy away when asked by staff. They listen carefully to instructions and understand the nursery routine. Younger children explore different materials, such as play dough, to make their own creations. Older children recognise their names as they self-register, and talk about how they link sounds to letters. They identify shapes and learn to say numbers in order as they count objects.

Setting details

Unique reference number	EY234149
Local authority	Hammersmith & Fulham
Inspection number	10060872
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	50
Number of children on roll	45
Name of registered person	Imperial College Health Care Trust
Registered person unique reference number	RP520739
Date of previous inspection	6 July 2015
Telephone number	02083835589

Charing Cross Day Nursery registered in 2003 and is privately owned by the National Health Service. It is situated in the London Borough of Hammersmith and Fulham. The nursery is open each weekday from 7.15am until 6.15pm, throughout the year. The provider is in receipt of funding for the provision of free early education for children aged two, three and four years. The provider employs 15 staff. The manager holds an appropriate early years qualification at level 6 and 14 staff hold relevant qualifications at level 3.

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