

Childminder report

Inspection date	11 December 2018
Previous inspection date	15 October 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses observations to plan a variety of exciting activities to meet children's individual needs and interests. For example, very young children concentrate as they carefully stand up small-world animals in a pretend farm. They begin to learn the names of different animals and the sounds they make.
- The childminder is very caring and responsive to the needs of all children. She has built very warm relationships with the youngest children. She offers lots of cuddles and reassurance if they become upset. Children are emotionally secure and achieve well.
- The childminder promotes children's healthy lifestyle well. For example, children enjoy regular trips to local parks. They have plenty of fresh air and physical exercise.
- The childminder has built positive relationships with other professionals. She regularly attends meetings with other childcare providers to further update her skills and knowledge to a good level.
- The childminder does not gain key words from parents when children first start to help promote their children's home languages to a higher level.
- The childminder has not fully considered ways to extend children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for children to see and hear the languages they use at home during their play and learning
- consider different ways to help parents to support their children's learning at home.

Inspection activities

- The inspector had a tour of the premises used for childminding.
- The inspector spoke with children and the childminder at appropriate times. She reviewed an activity with the childminder.
- The inspector observed and discussed the quality of teaching, and assessed the impact this has on children's learning and development.
- The inspector viewed written feedback from parents and took account of their views.
- The inspector viewed evidence of suitability for the childminder and household members. She discussed the childminder's self-evaluation information with the childminder and viewed a range of documentation, including the childminder's paediatric first-aid certificate and public liability insurance.

Inspector

Jane Morgan

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has accessed a wide range of safeguarding and child protection training to extend her knowledge and skills to an even higher level. She knows how to tackle any instances of extreme views and beliefs, and other wider safeguarding concerns. She is aware of local reporting procedures to follow to raise any concerns about a child's welfare. The childminder regularly assesses risk in her home and prior to outings to minimise any hazards to children. She regularly practise fire drills with children to further help them learn how to keep themselves safe. The childminder reviews her practice well. She has identified new training opportunities to support children's understanding of a healthy lifestyle to an even higher level. Arrangements for the childminder to attend training in the new year are in place.

Quality of teaching, learning and assessment is good

Overall, the childminder gains in-depth information from parents to help identify children's starting points in their learning. She regularly assesses and monitors children's progress to ensure they make the best possible progress. The childminder provides good opportunities to help promote the youngest children's early communication and language skills to a higher level. For example, she skilfully points to and names objects and repeats what children say using the correct pronunciation. The childminder and children sing a variety of rhymes together. They hold hands and enthusiastically sing as they rock like a boat. The childminder sensitively demonstrates how to turn, push and press buttons to reveal a farm animal. The youngest children excitedly shut the flaps and confidently remember what to do. They repeat the actions all over again.

Personal development, behaviour and welfare are good

The childminder has built strong relationships with parents to support their children's care and learning, overall. All parents comment extremely positively about the care she provides. Following recent questionnaires parents say, 'we struck gold when we found her'. The childminder provides home-cooked healthy meals and fresh fruit for all children in her care. She provides many opportunities for children to mix with others, such as when they attend local stay-and-play sessions. The childminder understands the importance of working in partnership with teaching staff to support continuity of children's care and learning to a good level. For example, she regularly speaks to teachers to gain and share information with them and parents.

Outcomes for children are good

The youngest children's early language skills develop well. They begin to repeat what the childminder says and correctly name body parts as they excitedly sing head, shoulders knees and toes. Children begin to point to objects as the childminder counts one, two, three. They learn social skills in social situations and begin to develop their self-help skill well. For example, very young children begin to wipe their hands and face after they have a snack. Children develop key skills they need for the next stages in their learning and they make good progress from when they first start.

Setting details

Unique reference number	EY417841
Local authority	Bromley
Inspection number	10083455
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	6
Date of previous inspection	15 October 2014

The childminder registered in 2010 and lives in Beckenham in the London Borough of Bromley. She operates for most of the year from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

