

Inspection date	17 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children enjoy their time at the club and are happy and relaxed. They choose from a varied range of activities and experiences on offer to them each day. Children say that they like taking part in creative activities, games and playing football.
- Staff ensure that children's views are heard. For example, they hold 'council' meetings where they discuss new equipment and what they like to do at the club.
- Children develop their independence skills well. They are encouraged to help with everyday tasks, such as preparing their snacks and clearing the table. This helps to give them a sense of responsibility.
- Children are well behaved. Staff are positive role models and relationships are very good. Staff know the children and their families well. Children develop good friendships with each other and play together cooperatively.
- Staff build strong relationships with parents. Parents speak highly of the service provided. They say the staff are very friendly and helpful and that their children are always happy to come to the club.
- Staff plan a wide range of activities that supports children's interests and individual needs. Children have time to explore ideas and follow their interests. For example, they show good concentration and involvement when taking part in craft activities.
- The arrangements for the supervision and support of staff are not fully embedded, to clearly identify how staff can raise the quality of their practice to the highest level.
- Staff do not consistently provide children with opportunities to rest and relax comfortably after the school day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the current arrangements for staff support and supervision and identify ways to raise their practice to an even higher level
- review and improve the organisation of the environment to provide children with opportunities to rest and relax comfortably if they need to.

Inspection activities

- The inspector observed the activities indoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Jacqui Oliver

Inspection findings

Effectiveness of leadership and management is good

The manager and staff provide an inclusive and welcoming environment for children. The club is well managed, and the daily sessions run very smoothly. Staff work well together, and they make good use of their skills and qualifications to provide children with a positive experience. Safeguarding is effective. Staff attend relevant training and have a good understanding of the procedures to follow if they have any concerns about a child's welfare. They implement policies and procedures to keep children safe. For example, they risk assess the premises before the children arrive and work together to effectively supervise the children. The recruitment procedures are robust, and staff complete an induction programme to help them to understand their roles and responsibilities. The manager has a clear vision for the future and is continually making improvements to the provision. Parents, children and staff are encouraged to be involved in the setting's evaluation.

Quality of teaching, learning and assessment is good

Staff warmly greet each child and make sure there are plenty of activities ready to interest everyone. They provide creative and fun activities that support children's development, such as making 'slime'. Children are motivated and fully engaged in their play. Staff have a very good knowledge and understanding of how to complement children's learning at school. They interact with children warmly and positively. They ask questions and add explanations to their games. This helps to build on children's existing abilities and skills. Children are encouraged to develop their use of language and work with numbers. They play games where they have to guess the time, and enjoy completing puzzles. Staff provide a range of activities, engaging children of all ages. Children are proud of their pictures and models they make at the club.

Personal development, behaviour and welfare are good

Children develop warm relationships with staff, who are responsive to their needs and interests. This helps to foster children's emotional well-being. The key-person system is very effective. Staff get to know children well, developing strong and trusting relationships. They help younger children settle and make new friends. Children learn about the importance of healthy living. Staff talk to them about the benefits of a healthy diet, and encourage them to adopt good hygiene routines. Meal times are sociable occasions, where children sit together and talk about their day. Children have opportunities for physical exercise during their time at club. They enjoy group games, such as football, that help them to learn to cooperate, understand rules and gain good coordination. Children learn how to use tools and equipment safely. They are involved in writing the rules of the club, which helps them to understand the expectations of staff and contributes to them learning to respect the views and beliefs of others.

Setting details

Unique reference number	EY537785
Local authority	Suffolk
Inspection number	10076930
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	5 - 11
Total number of places	32
Number of children on roll	63
Name of registered person	Alpha Community Nurseries Ltd
Registered person unique reference number	RP900802
Date of previous inspection	Not applicable
Telephone number	07956 640451

Smash registered in 2016. The club employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The manager holds early years professional status. The club opens from Monday to Friday during term time only. Sessions are from 3pm until 6pm.

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