

Tudor Hall Nursery

168 Birmingham Road, Redditch, Worcestershire B97 6EN



Inspection date	7 December 2018
Previous inspection date	31 October 2017

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- Leadership is ineffective. The provider has not appointed a manager.
- The provider does not ensure that all fire exits are kept clear from obstruction. This compromises children's safety.
- The provider does not ensure staff receive effective support, training and coaching to give them a better understanding of how to fully promote children's development.
- Staff do not consistently promote children's next steps for learning. They do not always use the information they gather from observations and assessments to inform them of what children need to learn next. As a result, children do not make good rates of progress in their development.
- Self-evaluation and reflection are not used effectively to identify and address weaknesses in a timely manner.

It has the following strengths

- Staff in the baby room support children's emerging communication and language skills. They reinforce new words and encourage children to communicate with them.
- Staff are kind and caring. Children form good bonds with staff. This helps to promote their emotional well-being.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that a manager is appointed with appropriate qualifications and experience for the role	19/12/2018
ensure that all fire exits are kept free from obstruction	19/12/2018
provide effective support, training and coaching to help staff promote children's learning and development	07/01/2019

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve the planning of children's activities to ensure that staff incorporate children's identified next steps for learning, in order for children to make good progress in their development.	07/01/2019

To further improve the quality of the early years provision the provider should:

- reflect more carefully on the overall quality so that key weaknesses are identified and acted upon to continually improve.

Inspection activities

- Ofsted carried out this inspection as a result of a risk assessment, following information it received about this provider.
- The inspector observed staff engaging with children in a range of activities.
- The inspector completed a joint observation with the acting deputy manager.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to children, staff and parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. There are significant concerns about the nominated individual's ability to meet safeguarding and welfare requirements of the early years foundation stage. She demonstrates poor knowledge of how to implement some of the legal requirements. The nominated individual has not appointed a manager with suitable qualifications and experience for the role. She has not ensured a suitable person is put in place to cover the role until an appointment is made. Furthermore, she does not ensure that all fire exits are clear from obstruction. This compromises children's safety in the event of a fire. All staff are qualified and have received some supervisions from the previous manager. However, they do not receive the training and support they need to help develop their skills and fully promote children's overall learning and development. Staff have appropriate knowledge and understanding of child protection procedures. There is a designated safeguarding lead in place and staff are aware of the procedures to follow should they have concerns about a child in their care. Parents share some positive comments about the provision. They express how happy their children are attending. They say that they feel informed about their child's time at the nursery. Self-evaluation is weak. The provider has failed to identify and act upon areas that need to improve to maintain good standards.

Quality of teaching, learning and assessment requires improvement

Staff make regular observations of children's play and identify some next steps for learning. However, they do not use this information well enough when planning activities and on occasions, activities lack purpose and challenge. Nevertheless, staff are well deployed to support children in the choices they make during play. Staff help children to count and use mathematical language. For example, children excitedly count during a game of hide and seek as they wait for their turn to find their friends.

Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management and poor safeguarding practice significantly compromise children's safety and well-being. However, children learn to behave well. Staff encourage children to share, take turns and consider the feelings of others. Children are becoming independent. Older children take care of their self-care needs, such as managing their own toileting needs, and babies are learning to use spoons to feed themselves. Children have daily opportunities to develop their physical skills. They enjoy taking managed risks as they explore the soft-play equipment where they learn to climb and balance.

Outcomes for children require improvement

Due to weaknesses in the quality of teaching, children do not make as much progress as possible. Having said this, children appear confident in the setting. They are able to make choices from a well-resourced environment. Children steadily acquire some of the basic skills required to support them with their future learning, including moving on to school.

Setting details

Unique reference number	205524
Local authority	Worcestershire
Inspection number	10086395
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	1 - 4
Total number of places	65
Number of children on roll	13
Name of registered person	Eastrealm Limited
Registered person unique reference number	RP908945
Date of previous inspection	31 October 2017
Telephone number	01527 61692

Tudor Hall Nursery registered in 1989. The nursery is open Monday to Friday, from 7.30am to 6pm, throughout the year except for bank holidays. The nursery employs four members of staff, all of whom have appropriate early years qualification at level 3. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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