

4-14 Out of School Club



Stone Youth & Community Centre, Station Road, Stone, Staffordshire
ST15 8ER

Inspection date	13 December 2018
Previous inspection date	14 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children enjoy their time in this welcoming, positive and stimulating club. They form secure attachments with staff. This helps to promote children's emotional development.
- Staff spend time talking to parents about their child's individual needs at the start of the placement. They keep parents well informed about children's daily achievements. Parents and children speak very positively about the setting, the activities provided and the helpful and caring staff.
- Staff provide a range of imaginative activities that engage children's interests. Children's curiosity is stimulated by colourful and interesting resources and extensive outdoor play space.
- Staff successfully encourage children's good behaviour and thoughtfulness towards others. They set a good example through their calm approach and friendly manner.
- The provider regularly meets with staff to monitor children's progress. They review planning to meet children's needs and identify relevant staff development opportunities that help improve the provision.
- Staff do not always ensure they share enough information with the school to consistently support children.
- Although staff reflect on and evaluate the service provided, they do not regularly seek the views of parents to help identify ways to further improve the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the links with schools to share more comprehensive information about working together to support children
- improve the systems already in place for evaluation of the service the club provides to include the views of parents.

Inspection activities

- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities and assessed the impact this had on children.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of leadership and management is good

The provider and staff team work well together to provide very good-quality care for children. Safeguarding is effective. The provider ensures all staff understand their responsibilities regarding child protection. They know what to do if they have any concerns about children's welfare. Secure recruitment and vetting procedures check that staff are suitable to work with children. Staff take all necessary steps to minimise hazards so that children are safe as they play.

Quality of teaching, learning and assessment is good

Children quickly settle into activities on arrival and enjoy their play. Many of the children have their special friendship groups and have the freedom to socialise and play together. Staff give good attention to providing the resources that the children enjoy most and children show good levels of interest in their play. Children enjoy taking part in craft activities that are planned to reflect their own ideas. Staff support children well and encourage the use of various materials and media. Children show great concentration and hand-to-eye coordination. They really enjoy making clay Christmas decorations. Staff make regular observations of children's engagement and enjoyment in their activities. They use this knowledge well to plan future activities and develop children's self-confidence. For example, staff encourage children who are shy or cautious in their play to join in group games. Staff provide good opportunities for children to read books or create their own games and activities. For instance, children enjoy playing in the quiet reading area and sharing stories with their friends.

Personal development, behaviour and welfare are good

Children are eager to come into the club and soon become involved in activities. They develop good levels of self-esteem and a sense of ownership of the club. Staff are good role models. They clearly enjoy being with the children. Children's health is supported well and staff are very aware of their individual dietary needs. The well-established key-person system contributes to children's self-confidence and their feelings of being safe. Children know where to put their belongings on arrival. They move sensibly around the premises and are supported well through staff's caring, close supervision. Staff listen to children's views and value their opinions. Children know the club rules and they behave well. Staff support children to resolve any conflicts with each other and they help children to play cooperatively. Older children show good levels of consideration to younger children.

Setting details

Unique reference number	EY244643
Local authority	Staffordshire
Inspection number	10083554
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	32
Number of children on roll	22
Name of registered person	Fallows, Nancy
Registered person unique reference number	RP513724
Date of previous inspection	14 July 2014
Telephone number	07595539028

4-14 Out of School Club registered in 2002. It is situated in the Stone Youth and Community Centre in Stone, Staffordshire. The club employs three members of childcare staff. Of these, one holds an appropriate early years qualifications at level 3. The club opens Monday to Friday during term time. Sessions are from 7.30am until 9.15am and 3.20pm until 5.45pm. In addition, a holiday club is provided during school holidays from 7.30am until 5.45pm.

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