

Bennett Court Playgroup

Bennett Court Social Club, Axminster Road, LONDON N7 6BN



Inspection date	5 December 2018
Previous inspection date	13 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff quickly establish positive relationships with other early years professionals involved in children's care. This helps provide children with a consistent approach to their shared care and learning. For example, staff share and learn ideas and strategies with speech and language therapists.
- Communication with parents is good. Staff actively involve parents in their children's care and learning. Parents report positively about home visits and the settling-in process and say they feel very welcome in the playgroup. The manager and key persons provide parents with regular feedback on their children's learning and ideas to extend learning at home.
- Staff encourage good behaviour and independence well. Children remind each other of behavioural rules. Staff gently remind children to share and take turns, and provide plenty of praise and encouragement to foster self-esteem.
- Staff plan and provide a good range of activities for children to choose from, indoors and outdoors. Children participate enthusiastically in group activities. For example, they listen intently for their name during a spontaneous listening game and respond confidently. Children make good progress in their learning.
- The manager has worked hard over the last year, since being promoted, to foster team spirit and raise the playgroup's profile in the community. Children have benefited highly from meeting members of the community and learning about the lives of others.
- The manager and staff have not explored ways to enhance their teaching skills to raise the quality of teaching to an even higher level.
- Despite making positive improvements to the provision, the manager has not actively sought to develop a plan for ongoing improvement involving the management committee, manager, staff, children and parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop opportunities for staff to evaluate their practice to highlight any training needs and develop their knowledge and skills more extensively
- work together to develop a plan for the setting's future improvement involving the management committee, manager, staff, children and parents.

Inspection activities

- The inspector met with the manager and with the nominated individual.
- The inspector tracked two children and spoke to their key workers.
- The inspector took account of the views of parents.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.

Inspector

Fi O'Connor

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff demonstrate a good knowledge of child protection matters. They all understand their safeguarding responsibilities and how to report any concerns about a child's welfare. Staff are well deployed to provide children with good support during activities of their choice. They assist children to access additional resources safely to extend their play, and interact positively with children throughout the setting. The play environment is warm and inviting. Children take pride in their work, which they can see in attractive displays. They see lots of positive images that reflect their home backgrounds and the diverse local community. The committee supports the manager and staff well. The manager has been proactive in implementing ideas for improvement suggested by the local authority and recognises that now she needs to work with staff to gather further ideas for improvement.

Quality of teaching, learning and assessment is good

Practitioners base their expectations of children's progress on accurate baseline assessments made over children's first six weeks in the setting. These are used to plan focused activities to build on what children need to learn next. For example children develop their physical skills as they fill containers with sand using different sized spoons or threading pasta. Key persons learn key words in children's different home languages from parents and use these to support children in their learning. For example staff count with children in Spanish.

Personal development, behaviour and welfare are good

Practitioners help children become independent in managing their own needs. For example, a practitioner shows a child how to put his own coat on. Children are encouraged to wash and dry their hands. Staff members observe children's developing self-help skills and offer support when it is needed. Staff promote good behaviour. The children are reminded of the setting's well-known 'golden rules' at the start of group time. A dance teacher runs engaging sessions for the children, who move enthusiastically and with developing control to the music she plays.

Outcomes for children are good

All children are well supported to make good progress and develop the skills they need for their future learning. Children learn to listen and respond in small groups. They develop the ability to share and take turns. Children's communication is enhanced through some staff members' use of sign language. Children learn about each other's home culture and enjoy sharing foods brought in by parents.

Setting details

Unique reference number	EY390014
Local authority	Islington
Inspection number	10069937
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 3
Total number of places	20
Number of children on roll	16
Name of registered person	Aubert Court Playgroup Committee
Registered person unique reference number	RP519197
Date of previous inspection	13 October 2014
Telephone number	0207 263 3288

Bennett Court Playgroup registered in 2009 and is managed voluntarily by parents and members of the community. The setting is situated within Bennett Court Social Club, in Holloway, within the London Borough of Islington. The setting operates Monday to Friday during term time only, from 9am to midday and from midday to 3pm, offering part-time and full-time care. The setting receives funding for the provision of free early education to two-, three- and four-year-old children. The committee employs five members of staff, including the manager, all of whom hold appropriate early years qualifications.

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