

# Little Folks Day Nursery

Edward Parry Centre, Coventry Street, Kidderminster DY10 2BP



<b>Inspection date</b>	13 December 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff develop professional relationships with other providers including the local school. They ensure information is regularly shared about children's care and learning. This helps to ensure a consistent approach for all children.
- Partnerships between staff and parents and carers is strong. Staff gain information from parents about what their child already knows and can do at the outset. This helps them to plan for children's learning from the start.
- Staff are warm and caring and help children to settle in quickly and become ready to learn. They spend much of their time interacting with their key children. This, and meeting each child's individual needs, helps to promote children's strong emotional attachments. Outcomes for children are good.
- Children behave well, demonstrate empathy for one another and share and take turns with confidence. This helps to promote children's sense of belonging to the nursery. Furthermore, this helps children to develop strong friendships with others around them.
- The manager ensures that all staff are provided with regular confidential meetings. This enables staff to talk about the children they care for, the children's assessments and their training needs. Furthermore, staff are able to discuss anything that may be worrying them.
- Opportunities to increase the information provided to parents to help them to better support their child's learning at home, are not yet maximised.
- The organisation of resources does not always support children to be highly challenged to the highest possible level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the information shared with parents, enabling them to further support their children's already good learning in the home environment
- strengthen the organisation of resources to ensure a challenging, varied and imaginative environment for children, promoting their already good learning and development to the highest possible level.

### Inspection activities

- The inspectors observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspectors spoke with staff and children during the inspection.
- The inspectors completed joint observations with the nursery manager.
- The inspectors held meetings with the nursery manager, the area manager and both directors. They looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspectors spoke with a number of parents during the inspection and took account of their views.

### Inspector

Mary Henderson

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The provider ensures all staff are up to date with their child protection training. Staff are confident about what to do and who to inform should they have any concerns about a child in their care. The manager oversees the risk assessment procedures for all indoor and outdoor areas. This helps to keep children safe and well. The children's educational programme is monitored well by the manager. This, and monitoring individual and groups of children, ensures children's good progress over time. The provider evaluates the nursery well. She includes the views of staff, parents and their children in this procedure. This helps to identify areas of strength and areas on which to focus to ensure the nursery continues to improve.

### Quality of teaching, learning and assessment is good

Staff provide activities that foster children's interests. For example, older children are well supported by staff as they write their own names on their letters to Father Christmas. Staff provide tools and resources for children to make their own reindeer pictures. They make mathematics fun with the children as they encourage them to measure the distance between their reindeers' ears with a ruler. Staff use good questioning techniques that encourage older children to count and identify colours, shapes and position. This helps children to develop their can-do attitude to learning and to solve their own problems. Younger children show curiosity and remain focused as they make Christmas jumper pictures. Staff use a running commentary with younger children as they enjoy being creative. Younger children enjoy their story times. They remain focused and are praised for using their listening ears. This helps to promote younger children's language and communication skills well. Babies demonstrate their curiosity about objects. For example, staff encourage babies to investigate as they press buttons, flick switches and turn knobs with great interest. Staff have fun with babies as they dance along with them during music and movement activities. Babies investigate their environment with confidence. They practise their building skills as they stack cups on top of one another, repeating this after knocking them down.

### Personal development, behaviour and welfare are good

Children are provided with healthy snacks and meals and are prompted by staff to take drinks throughout the day. Staff supervise children well as they take manageable risks during their play. Children learn to keep themselves safe through positive reminders from staff. They have fun as they run around in the fresh air chasing after their friends. Children also practise their balance skills on tree logs and confidently ride around on their wheeled toys. This helps children to learn about the benefits of a healthy lifestyle.

### Outcomes for children are good

All children, including those with special educational needs and/or disabilities, and those with English as an additional language, progress well from their starting points. They are willing to have a go, and have good opportunities to make marks in both the indoor and outdoor areas. Children demonstrate pride in meeting their own goals as they make choices about what to play with. All children develop key skills that will help them to be ready for the next phase in their learning, including their move on to school.

## Setting details

<b>Unique reference number</b>	EY539961
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	10079310
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	125
<b>Number of children on roll</b>	64
<b>Name of registered person</b>	R & J Nurseries Limited
<b>Registered person unique reference number</b>	RP539960
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01562861000

Little Folks Day Nursery registered in 2016. The nursery employs eight members of childcare staff. Of these, two hold appropriate early years qualifications at level 5 and six hold qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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