

# Kiddywinks Neighbourhood Nursery and Preschool

Barton Road, Barnstaple, Devon EX32 8NT



<b>Inspection date</b>	13 December 2018
Previous inspection date	21 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team supports staff well to continually develop their professional knowledge and skills, such as through ongoing training opportunities. For example, this has helped to raise staff awareness of the ways children learn and develop as an individual through their play.
- Staff are friendly and welcoming and get to know children's individual routines well. For example, they cuddle babies when they are feeding. Children develop a positive sense of emotional well-being.
- Children enjoy a good variety of play experiences that support their individual ideas and motivate their interest in learning effectively. Staff identify children's next steps of learning well to help them make good progress.
- The management team and staff continually evaluate practice to make ongoing improvements. For example, they have recently made positive changes to snack and mealtimes to help children enjoy healthy meals and develop their social skills.
- Staff do not organise changes in daily routines and activities consistently well, such as when children get ready for outdoor play, and at times, noise levels become high. This does not support children's independence skills or concentration as well as possible.
- Although staff count often with children in their play, at times, they miss opportunities to develop children's mathematical skills further. For example, to reinforce children's awareness of matching written numerals with quantity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the organisation of daily routines and activities to support children's independence and concentration more effectively
- provide more opportunities for children to recognise and use numerals in activities, to further develop their early mathematical awareness.

### Inspection activities

- The inspector observed children's interactions and discussed their learning and development with staff.
- The inspector viewed documentation, such as operational policies and procedures and required records, including first aid and qualification certificates.
- The inspector took into account the written and spoken views of parents.
- The inspector undertook a joint observation of an activity with the manager and discussed the quality of teaching.
- The inspector met with the management team and had discussions, including about self-evaluation systems and how this helps them make improvements.

**Inspector**  
Mary Daniel

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The management team actively encourages staff awareness of safeguarding. Staff understand their responsibilities to protect children's welfare and know procedures to follow should a concern arise about a child. The management team forms clear operational policies, such as for managing any complaints, accidents and incidents and implements procedures well to support children's care needs. For example, staff continually assess possible risks to children's safety and management ensure staff deploy themselves effectively to supervise children. Parents spoke highly of the nursery, stating staff provide good support for their children and keep them well informed about their day. Staff implement a key-person system and liaise well with parents and other agencies involved in children's care and learning to help them monitor children's learning consistently.

### Quality of teaching, learning and assessment is good

Staff provide exciting activities that motivate children's learning well. They support children's imaginations effectively in play. For example, children like to act out a favourite story and push their way through the swishy, swashy grass. Children build a pretend Christmas sleigh with their friends and enjoy singing songs about Rudolph the red nose reindeer. Staff encourage children's sense of community and belonging effectively. For instance, children go with staff to visit a local care home and sing songs with the residents. Staff actively involve children's ideas to help develop the outdoor areas. For example, older children draw pictures, such as a butterfly, skeleton or an ice cream and decide they will paint these on pebbles for a fairy garden they want to create outdoors.

### Personal development, behaviour and welfare are good

Staff encourage children's physical health and well-being effectively. For example, older children eagerly jump off the log stumps in the garden or lift and carry large wooden blocks to make an obstacle course. Young babies have lots of tummy time to help strengthen their muscles and encourage mobility. Staff manage children's personal care routines well and recognise when younger children are hungry or tired and settle them easily for a sleep. Children enjoy well-balanced meals and staff keep parents informed of the food provided. Staff act as positive role models and support children to take turns and be kind to others. Staff follow suitable strategies to actively encourage all children to behave well. For instance, staff often praise children, such as for helping others or sitting nicely at mealtimes.

### Outcomes for children are good

Children are motivated to learn about the world through exploration and investigation. For example, they are fascinated to find insects, such as a large spider outdoors and say 'a spider eats flies'. Children show interest in the centipedes they find under a large log and say 'it has lots of legs'. Children discover how to activate an alarm and they watch videos about space and tell staff about the 'smallest, biggest and hottest' planets. Children develop positive attitudes to learning through their play and are well prepared for their future learning at school.

## Setting details

<b>Unique reference number</b>	EY462582
<b>Local authority</b>	Devon
<b>Inspection number</b>	10087173
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	45
<b>Number of children on roll</b>	73
<b>Name of registered person</b>	North Devon Childcare Limited
<b>Registered person unique reference number</b>	RP532592
<b>Date of previous inspection</b>	21 January 2014
<b>Telephone number</b>	01271 325 476

Kiddywinks Neighbourhood Nursery and Preschool first registered in 2003 and changed its name in 2013. It is situated in Barnstaple, North Devon and is one of two privately owned nurseries. The nursery receives funding to provide free early years education for children aged two, three and four years. The owner employs 13 members of staff. Of these, one member of staff holds an early years qualification at level 6, one holds a level 5 qualification, seven hold level 3 qualifications and two hold a level 2 qualification. They also have a primary teacher supporting both nurseries. The nursery is open each weekday from 7.30am to 6pm all year round.

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