

# Asquith Day Nursery Kingston

95 Richmond Road, Kingston Upon Thames KT2 5BT



<b>Inspection date</b>	6 December 2018
Previous inspection date	4 January 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Babies show they feel safe and secure as they snuggle in for cuddles with their key person. Staff have a very good understanding of each child's needs and follow routines carefully. This helps all children feel settled.
- Children persevere and enjoy their learning. They readily accept new challenges and try their hardest when tackling something new. Children have high self-esteem and confidence, preparing them well for their next stage in learning.
- Parents are highly respected partners who are kept well informed about their child's experiences. They talk enthusiastically about the activity ideas recommended by staff, which they then use at home to support their child even further.
- Children's progress is robustly monitored and any areas which require additional support are identified and used to inform future planning. Staff communicate very well together, ensuring that important information about children's needs is understood.
- At times, children are disturbed as they try to rest and sleep as the activities provided for other children are too noisy.
- Some staff miss opportunities to support children's communication skills even further, for example, by asking challenging, relevant questions or leaving enough time between questions for children to respond.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of sleep times to enable children to have access to a relaxing and restful environment, particularly while other children are playing
- provide additional opportunities for children to enhance their communication skills, such as by asking more open questions and allowing more time for them to process their ideas before they respond.

### Inspection activities

- The inspector observed activities and care practices in all base rooms and outside.
- The inspector spoke to parents, staff and the senior management team at suitable times during the day. She also spent time talking and interacting with the children.
- The inspector reviewed a sample of documentation and records and reviewed the written views of parents.
- The inspector conducted two joint observations with the manager.

### Inspector

Amanda May

## Inspection findings

### Effectiveness of leadership and management is good

The management team is ambitious and plans targeted improvements carefully, taking on board suggestions from parents and children. Staff are encouraged to develop their skills continuously, such as through attending relevant training. Recent training about how three-year-olds learn has helped staff plan even more effectively. Information from this training has then been passed on to parents, extending opportunities for them to mirror high-quality support at home. Staff recognise the benefits of working with other agencies and follow their advice when supporting children with special educational needs. This promotes consistency and ensures important information is shared. The management team oversees the quality of teaching very well. It is supported by an advisory teacher who also works within the setting, modelling good practice to the other staff. Safeguarding is effective. Staff are always vigilant, for example, recognising and immediately removing potential trip hazards as children play. All staff have a very good understanding of signs that a child may be at risk of harm and know the procedures to follow to help protect them.

### Quality of teaching, learning and assessment is good

Staff encourage children to participate in and enjoy a wide range of activities. They sit with the children, introducing some new challenges and encouraging them to solve problems. Staff in the baby room provide lots of enjoyable activities which engage the youngest children very well. For example, babies enjoy splashing in water and exploring the noises different shakers make. Older children are provided with activities that generally follow their interests very well. All staff observe what children can do and use this information to track their progress carefully. Staff use this information to plan future support. Staff are enthusiastic and animated, which helps to capture children's interest and keeps them engaged for long periods.

### Personal development, behaviour and welfare are good

Children get on very well together. They have a good understanding of the rules and why these are important to keep safe. Toddlers join in as they sing together climbing the stairs when returning from outdoor play. They help to count their friends, as staff supervise children well. Any minor disagreements between children are swiftly diverted. Staff understand the importance of consistency and have developed small visual aid cards to support toddlers in learning right from wrong. Older children patiently take turns during group activities, offering help and support to their friends if needed.

### Outcomes for children are good

Pre-school children explore mathematics and how the world works as they make biscuits together. They enjoy following a recipe, measuring the ingredients, while comparing different textures of the flour, oats and butter. There are many opportunities for children of all ages to explore early literacy. They use chalks, dough, paint and pens to make marks and practise their hand-to-eye coordination skills. This helps them to develop the skills needed for learning how to write. All children are well prepared for new challenges, such as the move to school.

## Setting details

<b>Unique reference number</b>	EY475354
<b>Local authority</b>	Kingston upon Thames
<b>Inspection number</b>	10085310
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	73
<b>Number of children on roll</b>	90
<b>Name of registered person</b>	Bright Horizons Family Solutions Limited
<b>Registered person unique reference number</b>	RP901358
<b>Date of previous inspection</b>	4 January 2017
<b>Telephone number</b>	0203 780 7913

Asquith Day Nursery Kingston is part of a large chain of nurseries owned and run by Bright Horizons Family Solutions Limited. The nursery registered in 2014 and operates from Kingston upon Thames. It opens Monday to Friday from 7am to 6.30pm all year round, except for bank holidays. The nursery employs 14 permanent members of staff. Of these, one holds a degree in early years, eight staff hold a relevant childcare qualification at level 3, and two hold qualifications at level 2. A chef also works on the premises. The nursery receives funding for the provision of free early education for children aged three and four years.

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