

Childminder report

Inspection date	13 December 2018
Previous inspection date	11 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming, home-from-home environment. Children are treated as part of the family. The childminder supports their emotional well-being very well.
- The childminder knows children and their interests very well. Children are motivated and eagerly take part in a variety of art and craft activities which are proudly displayed. They enjoy taking these home to their families. This helps to support their sense of belonging and contributes to their good levels of self-esteem.
- The childminder provides a variety of opportunities for children to mix with similar-aged children. She organises purposeful outings. For example, they visit places of interest, such as animal parks, the beach and specific locations in London. These help children to learn about the world around them and build social skills.
- Children behave well. They listen to the childminder and respond well to her requests and expectations. This helps to support their emotional well-being.
- The childminder reviews the quality of her practice effectively. She includes parents' and children's views in the process. Parents provide high praise about the childminder. They say that their children love coming to her home and that they are always busy with activities, indoors and outdoors.
- The childminder sometimes intervenes too soon when children are thinking about how to answer questions or do things themselves.
- The childminder has not fully developed the links with other early years providers to extend children's ongoing progress, such as through shared information.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for all children to be more involved in the activities to help support their ongoing learning needs
- maximise the links with other providers children also attend to share information about children's progress and to help plan for their individual learning further.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning. The inspector talked to the childminder and the children at appropriate times.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at evidence of the suitability of the childminder and other adults living on the premises.
- The inspector looked at a sample of children's records including a range of other documentation, such as the childminder's safeguarding policy and procedures.
- The inspector took account of the views of children's parents, from documents containing their comments on the provision.

Inspector

Maura Pigram

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of local safeguarding procedures and what to do if she has any concerns about children's welfare. She ensures that information related to her childminding practice is up-to-date. For instance, she discusses new legislation at network meetings and attends regular core training, such as child protection and first-aid. The childminder ensures all areas are safe and secure for children and completes detailed risk assessments for all activities. She teaches children how to keep themselves safe, such as when they go on outings and when they go on walks within the local community.

Quality of teaching, learning and assessment is good

The childminder closely checks the progress children make and identifies their next steps in learning. She helps families to seek support when required and she is aware of where to seek further advice if necessary. The childminder supports children's learning well and children enjoy their time with her. For example, children have lots of fun creating letters to post to their own homes. They concentrate well on the task and lots of excitement takes place as they discuss what they will stick onto their letter. The childminder helps children to recall past events, such as post received in their own homes. This helps to support children's language skills. The childminder offers clear explanations about how to use different equipment, such as glue sticks and scissors. She is sensitive to their learning needs and offers her help to them when they need it. Children show good imaginations, such as discussing what they will do when playing in the pretend tent.

Personal development, behaviour and welfare are good

The childminder has a calm nature and is a good role model. She provides children with consistent messages to help them learn how to take turns with popular toys. The childminder regularly praises children. This helps to support their self-esteem and builds on their social skills. Children develop a good understanding of the local community. For instance, they visit the library and attend age-appropriate groups, such as music and movement activities. They have ample opportunities to practise their physical skills. For example, they learn how to safely use the trampoline and visit parks with challenging play equipment. The childminder provides nutritious meals. She works closely with parents to ensure that their dietary needs are met.

Outcomes for children are good

Children progress well from their starting points. They gain the skills they need to help them with the next stage of their learning and their eventual move on to school. They are developing good social skills and are considerate to each other. Children are confident, they choose books to share together and enjoy listening to stories. They routinely explore a variety of materials and textures which they use to make a variety of items. Children know how to count items and they correctly name shapes. Children are becoming increasingly independent and follow good hygiene routines. They are able to manage their own personal care needs.

Setting details

Unique reference number	EY384301
Local authority	West Sussex
Inspection number	10066625
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 6
Total number of places	6
Number of children on roll	6
Date of previous inspection	11 September 2015

The childminder registered in 2009 and lives in Lancing, West Sussex. The childminder offers care from 7.30am to 6pm Monday to Friday, all year round, except for family and bank holidays.

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