

Al - Noor Nursery

Batley Carr Community Centre, Hyrstlands Road, BATLEY, West Yorkshire
WF17 7JT



Inspection date	8 November 2018
Previous inspection date	9 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders establish excellent partnerships with parents, schools and other professionals to protect children and prepare them for school. They consistently share information to support continuity in children's care and learning.
- Leaders have an in-depth understanding of their community and the needs of families. They support parents very successfully to access nursery funding, to ensure children have places in school and to enable parents to go back into work. Leaders work closely with parents to develop children's positive behaviour and to promote tolerance and respect.
- Leader's effective use of evaluation and targeted professional development is driving forward improvements. This ensures that children enjoy high-quality experiences that help them to make swift progress, particularly in the prime areas of learning.
- Leaders promote equality highly successfully and embrace diversity. The environment and activities are used well to reflect the diversity of children's backgrounds.
- Staff involve parents fully in their children's learning. They provide many opportunities for parents to develop their skills through workshops which help them to support their children's learning at home. Parents also attend trips that enhance learning for their children. These events help to promote a sense of community between families who use the nursery's service.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure assessments have the most up-to-date information about children's development, so that staff can sharply target children's individual learning needs and help them to make the best possible progress
- enhance opportunities for learning in the outdoor environment, to capture children's interests more effectively and motivate them to extend their skills and knowledge more successfully.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation of an activity with the nursery manager.
- The inspector held a meeting with the nursery leadership team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are vigilant at all times to ensure they keep children safe. They have an in-depth knowledge of the signs and symptoms of abuse and the procedures to report any concerns. Leaders implement robust recruitment procedures to check staff's suitability to work with children. Required ratios are met at all times. Leaders deploy staff effectively to make sure they meet children's individual care needs well and promote their well-being. Leaders implement effective risk assessments to ensure that the premises is secure and well maintained, and so that children are kept safe on outings. Leaders continually look for ways to enhance staff practice, through training and research. They use the information they gather through the monitoring of groups of children, to improve the curriculum and identify any gaps in teaching. Leader's use of targeted coaching and mentoring is helping the well-qualified staff team to build on their skills continually. Leaders provide good support for parents. For example, they help parents to implement toilet training for their children and good bedtime routines for their children. Parents value the support they receive, which has helped to enhance outcomes for children.

Quality of teaching, learning and assessment is good

Staff are enthusiastic in their teaching. They ensure the indoor learning environment is organised well organised, bright and very welcoming. Staff use children's home languages superbly, alongside English, to help children develop outstanding communication and language skills. Staff listen perceptively to children. They encourage them to question, solve problems, make links and recall their learning. Children enjoy lively story sessions, and staff encourage them to think about the difference between what they and a crocodile might eat. Staff take children on trips that enhance their learning. For example, they use buses and trains to explore their wider community.

Personal development, behaviour and welfare are good

Staff implement effective arrangements for children's transition into the nursery and on to school. Children settle easily and soon develop strong relationships with the adults and each other. Children enjoy outdoor play where they build confidence and resilience. Staff teach them robust hygiene routines and promote their understanding of why a healthy diet and exercise are important.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, make swift progress from their starting points. They are confident, self-assured and independent learners. Children demonstrate strong social skills, positive behaviour and high levels of self-control. They are keen to share their knowledge with visitors. For example, children demonstrate their good early writing skills and show how they can recognise familiar letters and words. They show their mathematical skills when they count and use positional language. Children are well prepared for the move on to school.

Setting details

Unique reference number	311540
Local authority	Kirklees
Inspection number	10082712
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	
Age range of children	2 - 4
Total number of places	30
Number of children on roll	57
Name of registered person	Pandor, Safira
Registered person unique reference number	RP910594
Date of previous inspection	9 May 2014
Telephone number	07850762391

Al - Noor Nursery registered in 2000. It operates from Batley Carr Community Centre. The nursery employs nine members of childcare staff, of these four staff have a level 5 qualification and all other staff hold a qualification at level 2 or above. The nursery opens Monday to Friday, during term time. Sessions are from 8.30am until 3.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

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