

John Perry Nursery

John Perry Children's Centre, Dagenham RM10 8BS



Inspection date	13 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager reflects well on the quality of staff's practice. She recognises their strengths and any areas that require developing. She offers good opportunities for staff to develop their skills, such as through well targeted training sessions.
- Children have good opportunities to learn about diversity, such as when engaging in activities that reflect other cultural backgrounds. Children learn to respect each other's differences and develop their understanding of different people in the community well.
- Staff are caring and friendly, and form warm bonds with children. They are sensitive to children's needs and thoughtfully support their emotional well-being, such as having photos of children's families in the setting to help them feel settled and secure.
- Children make good progress and develop the skills needed for their future learning. They develop their literacy skills well. For instance, staff talk to them about their drawings and writing, encouraging them to explain what their marks mean. Children confidently share their ideas, and give meaning to the marks they make.
- The manager is in the early stages of implementing new systems for gathering information about children's starting points. In particular, they are still embedding the consistency of these new systems to help strengthen staff's plans for children's development from the outset.
- At times, staff do not use their interactions effectively to help extend children's understanding of how to play cooperatively, to further aid their learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen arrangements for gathering information about children's starting points to enhance staff's initial plans for children's learning
- support staff to recognise when to step in during children's play to help deepen their understanding of staff's behavioural expectations.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector and the manager undertook a joint observation of a teaching activity.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures and children's attendance registers.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of leadership and management is good

Self-evaluation processes are effective. The manager seeks the views of others, such as parents and staff, and acts on feedback to help improve children's learning experiences. The manager checks on children's progress effectively to swiftly recognise and address any gaps in children's learning. She and staff work well with other early years professionals and agencies. They share information well and seek advice as needed to help ensure that all children's needs are met, including those with special educational needs and/or disabilities. Safeguarding is effective. The manager understands her responsibility to protect children and implements effective policies and procedures to ensure their welfare. Staff know how to recognise and report any signs that indicate a child may be at risk of harm.

Quality of teaching, learning and assessment is good

Children play confidently in an inviting, well-organised environment and keenly explore and make their own choices in their play. They enjoy sensory experiences, such as while making modelling material. They learn how to use the tools to mix ingredients together and learn to name the things they are using, developing their language skills well. Children focus well during activities and are keen to join in. Staff assess children's on-going development effectively and plan suitably challenging activities to extend their learning. They work with parents well. For instance, they share information about children's progress and gives ideas on how they can support children's development at home.

Personal development, behaviour and welfare are good

Staff support children's understanding of healthy lifestyles effectively. Children eat nutritious foods, are active and enjoy using equipment. For example, they use climbing equipment, such as tyres, and ride on toys to help develop their balance and physical skills. Overall, children behave well. They learn to say please and thank you and develop good manners. Staff teach children how to use equipment correctly, such as slides, to help them learn to keep themselves safe. Children learn to be independent and do things for themselves, such as pouring their own water at mealtimes. Staff regularly assess risks in all areas that children use to identify and remove any hazards.

Outcomes for children are good

All children make good progress from their starting points and develop the skills needed for the next steps in their learning and starting school. Older children are keen to explore books, learn how to handle them correctly and develop their early reading skills well. They learn to use words to describe the size of objects and learn to count amounts accurately. Babies and toddlers learn to walk and move confidently and enjoy babbling and making sounds while they play.

Setting details

Unique reference number	EY535830
Local authority	Barking and Dagenham
Inspection number	10067494
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	49
Number of children on roll	91
Name of registered person	Chestnut Nursery Schools Limited
Registered person unique reference number	RP520854
Date of previous inspection	Not applicable
Telephone number	07515170491

John Perry Nursery registered in 2016. It is located in the London Borough of Barking and Dagenham. The nursery employs 10 members of staff, eight of whom hold appropriate early years qualifications at level 3. The nursery operates each weekday, throughout the year. Sessions are from 8am until 6pm.

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