

Happy Dayz Pre School Ltd

Moorlands Road, BRISTOL BS16 3LF



Inspection date	13 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The committed and enthusiastic staff have considerable understanding of each child, which helps to fully promote children's learning and care.
- Staff are skilled in assessing children's progress and identifying gaps in their learning. They review specific plans for individuals and groups of children thoughtfully to ensure all children make good progress. Staff have well-established partnerships with external professionals so children receive the support they need.
- Staff build strong, trusting relationships with parents. Regular two-way communication to discuss children's progress, and a library of activities and books to borrow, help parents support learning at home.
- Staff help children understand how people and families differ. For instance, they offer a wide range of resources and activities to children that reflect the diversity of people and their lives. This helps children learn to respect different views and cultures.
- Leaders reflect effectively to drive forward improvements across the pre-school. All staff update their training regularly and use their new knowledge to re-evaluate and improve children's experiences. For example, staff are improving their knowledge of the characteristics of how young children learn, to help them make precise assessments of children's play to plan activities.
- At times, staff miss chances to develop children's literacy skills further.
- Occasionally, staff miss opportunities to extend and challenge the most able younger children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to develop their early writing skills further
- support staff to build on ways to support and challenge the most-able children to think through their ideas to develop their understanding as fully as possible.

Inspection activities

- The inspector observed staff's interactions with children and the impact these have on children's learning, in the playrooms and outdoors.
- The inspector completed a joint observation with the owner/manager.
- The inspector examined a range of documentation, including children's records, planning, risk assessments and policies and procedures.
- The inspector had discussions with the owner/manager, staff, children and parents.
- The inspector checked evidence of staff suitability checks to work with children, and their qualifications.

Inspector

Jan Harvey

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of safeguarding procedures and prioritise keeping children safe. Experienced leaders check that staff implement policies and procedures consistently to support children's well-being and learning. The manager monitors staff's observations and assessments carefully each term. This enables her to evaluate the quality of teaching and educational activities, and the impact of these on children's achievements. Very effective intervention from the special educational needs coordinator helps those children with lower starting points to make continual progress and achieve well in their learning. Staff actively encourage parents to comment on any aspect of the setting, and value parents' views highly.

Quality of teaching, learning and assessment is good

Staff use their knowledge during good-quality interactions throughout play and activities to extend children's learning. They place a strong emphasis on children's communication and language development. For example, older children become confident communicators as staff develop conversations around their families to recall special events. Staff extend children's learning by asking interesting questions that require them to think, solve problems and use their imaginations. Staff provide children with plenty of opportunities to strengthen their physical skills through varied experiences, for instance, how to master cutting shapes with scissors. Staff offer daily outdoor learning experiences. For example, children thoroughly enjoy the growing and planting area, which further promotes children's development of a healthy lifestyle.

Personal development, behaviour and welfare are good

Staff have a warm and caring rapport with children, and strive to help them feel secure. They offer very good settling-in procedures for new children and their families so that children are ready for their pre-school sessions. The use of a designated staff member to support each child during this time, and throughout their stay at the pre-school, works very effectively. Children's behaviour is very good. Staff model positive ways of behaving to teach children to share, take turns and play cooperatively. Staff provide many opportunities for children to develop an understanding of healthy lifestyles. For example, children display high levels of energy and physical competence as they work cooperatively together to build a sleigh and find carrots to feed the reindeer to keep them strong.

Outcomes for children are good

Children are confident, enthusiastic and motivated. They help tidy away toys, play musical instruments, sing and join in the actions enthusiastically. Older children identify familiar numbers confidently and younger children name different parts of their body. Staff provide many opportunities to promote children's independence, including children with special educational needs and/or disabilities who learn to choose play resources and materials themselves from pictures.

Setting details

Unique reference number	EY489849
Local authority	Bristol City of
Inspection number	10086609
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	36
Number of children on roll	45
Name of registered person	Happy Dayz Pre School Ltd
Registered person unique reference number	RP902426
Date of previous inspection	Not applicable
Telephone number	01173360516

Happy Dayz Pre-School Ltd registered in 2011 and re-registered in 2015 due to a change of premises. It is owned by a private company and operates out of Bristol5 Community and Leisure Centre in Kingswood, Bristol. The setting is open from Monday to Friday, term time only from 8am until 4pm. The setting is in receipt of funding for the provision of free early education for children aged two, three and four years. The pre-school employs eight members of childcare staff, seven of whom hold appropriate early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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