

Children's Corner Childcare LLP (Moorlands)

Moorlands School, Fox Hill Drive, LEEDS LS16 5PF



Inspection date

13 December 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff have established partnerships with parents. They encourage parental engagement and maintain consistent communication, for example, verbally and through online systems. Furthermore, they share regular information effectively about children's progress and ideas for how parents can support learning at home.
- Staff are extremely caring and affectionate with the children. The effective key-person system helps children to feel secure and to build firm relationships with staff.
- Managers seek the views of parents and children to identify and target improvements. For example, children benefit from the newly decorated rooms which are warm and welcoming and have increased space to play in.
- Staff place a strong emphasis on promoting children's communication and language skills. Children listen to a wide range of stories and borrow books to continue their learning at home.
- Staff are attentive and act as positive role models. This helps to promote children's emotional well-being. Children are confident and behaviour is good.
- Although the staff plan interesting and challenging activities, they do not make the most of planned activities to move younger children forward more quickly in their learning.
- Although children enjoy a wide range of fresh fruit and vegetables at mealtimes, staff miss the opportunity to talk to older children about the importance of a healthy diet.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make effective use of planned activities to target children's next steps and help accelerate their learning
- provide clear messages to children about why it is important to have a healthy diet, to support children's growing understanding of healthy lifestyles.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the manager.
- The inspector observed different activities, including outdoor learning, and assessed the impact these have on children's learning.
- The inspector undertook a joint observation with the manager.
- The inspector talked with staff, parents and children to gather their views. The inspector discussed the self-evaluation process.
- The inspector reviewed a variety of documents and records provided by the manager.

Inspector

Julie Dent

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are aware of the signs and symptoms of abuse that children may present, and they understand the procedures to follow. They are confident about what action to take if they have any concerns about a child's welfare. Risk assessments are effective and support children's safety, inside and outside. Children learn about how to keep themselves safe. For example, they are supported by staff to undertake their own risk assessments for the outside environment. Detailed recruitment and vetting procedures are implemented to check staff suitability. The manager supports staff well to maintain their continuous professional development. For example, she observes staff practice regularly and provides feedback.

Quality of teaching, learning and assessment is good

Staff support children's physical development well. Children move in different ways as they play on the obstacle course and participate in a yoga session. Staff provide children with a wide variety of opportunities to develop an understanding of the world. Children watch entranced as the squirrels climb the trees that surround the outdoor play space and sit on the fence. The staff plan visits from parents who share their occupations with the children, such as nurses and a teacher. Children are self-motivated and eager to learn. Children show confidence as they draw with a variety of chalks and crayons, and enjoy mixing paint and creating their own artwork. Children explore confidently and quickly become engrossed in activities. For example, children independently sing and make music with pots and pans that are hanging on the fence.

Personal development, behaviour and welfare are good

Children are happy, sociable and very settled. Older children enjoy taking responsibility for themselves, such as laying the dinner table. Children carry out simple, manageable tasks and care for their environment as they tidy away after activities. Staff meet babies' personal care needs well. They give children plenty of attention and cuddles when they need reassurance, and closely follow their sleep and nappy changing routines. Staff support children's independence well. For example, children learn to brush their teeth and wipe their own noses. Extra funding is used effectively to support children with special educational needs and/or disabilities (SEND), including the provision of a designated staff member to provide focused support.

Outcomes for children are good

Overall, all children, including children with SEND, make good progress from their starting points. Babies learn to enjoy books and sing songs. Older children learn mathematical concepts, size and shape and counting skills. Children learn social skills as they share and take turns with their friends. Children develop all the key skills to prepare them for their eventual move to school.

Setting details

Unique reference number	EY501743
Local authority	Leeds
Inspection number	10086630
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	27
Number of children on roll	50
Name of registered person	Children's Corner Childcare LLP
Registered person unique reference number	RP911040
Date of previous inspection	Not applicable
Telephone number	01132033196

Children's Corner Childcare LLP (Moorlands) registered in 2016. It is located in the Weetwood area of Leeds. The nursery is open Monday to Friday from 8am to 6pm all year round. It provides funded early education for children aged two, three and four years and supports children with SEND. There are six staff working with the children. Of these, five staff hold an early years qualification at level 2 and above, including two staff who hold qualifications at level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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