

Childminder report

Inspection date	13 December 2018
Previous inspection date	11 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and confident and enjoy the time they spend with the childminder. She is kind, caring and attentive to their individual needs. This helps to promote children's emotional well-being.
- The childminder has a secure understanding of how children learn and develop. She provides them with a good range of activities and experiences that are based on their current interests. As a result, children make good progress in their development.
- Partnerships with parents are good. The childminder shares regular information with parents about children's daily experiences and the progress they are making. Parents are complimentary about the service provided and express how settled and happy their children are in her care.
- The childminder gives good consideration to promoting children's physical health. They have frequent opportunities to spend time outdoors and enjoy regular visits to local parks and open spaces. The childminder reminds children of the importance of good hygiene routines.
- Occasionally, the childminder is too eager to complete tasks for children and does not make the most of opportunities to allow children to do things for themselves, even when they are capable of doing so.
- The childminder does not focus sharply enough on her professional development, to help raise the quality of her provision to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to do things they are capable of doing themselves to continue to build on their growing independence skills
- focus professional development more precisely and raise the quality of teaching to an even higher level.

Inspection activities

- The inspector observed the childminder engaging with children in a range of activities.
- The inspector jointly observed and evaluated an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation, such as evidence of the childminder's suitability.
- The inspector took account of parents' views through reading written references.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder completes regular child protection training. She is alert to the possible signs of harm and abuse and is aware of the relevant agencies to report any concerns to. The childminder supervises children well and maintains a safe environment. She reviews children's progress regularly to monitor their development and to help identify their next steps in learning. The childminder reflects well on her practice. She regularly reviews her provision and identifies further ways to build on the already good practice.

Quality of teaching, learning and assessment is good

The childminder interacts well with children as they play. She promotes children's speaking and listening skills well. She engages them in meaningful conversation and repeats and reinforces new words to help young children develop a wider vocabulary. Young children are focused and show good levels of concentration as they play a game of sorting pom poms. Older children join in using tweezers the childminder has provided. Children develop good mathematical skills as they learn to count and identify shapes during daily activities. Children learn to persevere and solve problems, such as working out which holes to put certain shapes in.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming family environment where children feel safe and secure. Children develop good bonds with the childminder. They readily approach her for cuddles, comfort and reassurance when feeling tired. Children behave well. The childminder provides them with clear, consistent and gentle reminders about her expectations for their behaviour. They learn to share toys, be kind to each other and use good manners. Children enjoy being helpful and completing small tasks, such as helping to tidy away toys when they have finished playing. The childminder regularly takes children to local community groups. This provides them with the opportunity to develop their social skills and make friendships with others. Parents provide healthy lunches to meet their children's needs.

Outcomes for children are good

Children are independent learners. They confidently make choices from the well-resourced play room. They enjoy listening to well read stories and joining in with songs, rhymes and actions. Children use their imaginations well as they explore the play kitchen using pans and utensils to prepare the childminder and visitor food and drinks. All children progress well from their starting points. They are prepared well for their eventual move to school.

Setting details

Unique reference number	EY371695
Local authority	Worcestershire
Inspection number	10059688
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	6
Date of previous inspection	11 February 2014

The childminder registered in 2008. She lives in Redditch. The childminder operates all year round, from 7.30am to 6pm, Monday to Friday, except for family holidays. She provides funded early education for two-, three- and four-year-old children. She has a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

