Shooting Stars at Christ Church



Christ Church, Broadway, MORECAMBE, Lancashire LA4 5BJ

Inspection date	13 December 2018
Previous inspection date	5 October 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is inadequate

- The manager and staff have insufficient knowledge of safeguarding matters. They do not maintain robust records or share information in a timely way to ensure children's safety. The provider has failed to inform Ofsted of significant events, as required.
- Arrangements for induction and the supervision of staff's practice are weak. Some new staff are not mentored, supported and informed through training sufficiently well enough to understand their role and responsibilities or have up-to-date knowledge of current practice. This has a negative impact on children's welfare.
- Staff are not fully aware of their duty to implement government guidance to prevent children from being exposed to situations which may put them at risk of harm from extremist views and behaviours.
- Staff do not keep clear and precise records of all accidents, incidents and existing injuries to children that occur in the setting or elsewhere. This does not ensure children's well-being is protected.
- Some routines are not organised well enough to support children's safety and well-being.
- Self-evaluation processes are ineffective. The manager has failed to identify accurately all weaknesses in the provision. This has led to a number of breaches relating to the safeguarding and welfare requirements.

It has the following strengths

- Children enjoy attending the club. They are engaged in their play and show an interest in the activities on offer.
- Engagement with parents is positive and close relationships are established with the schools children attend.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that the designated officer for safeguarding and all staff have a secure knowledge of all safeguarding matters, including how to identify, understand and respond in a timely way to all signs of possible concerns effectively	10/01/2019
implement arrangements for staff supervision, including new staff, and ensure these are effective in providing support, coaching and training, and enable staff to discuss any issues, particularly relating to incidents, behaviour and any child protection concerns	10/01/2019
ensure staff have a secure understanding of the government's statutory 'Prevent' duty guidance, to keep children safe from being drawn into situations which may put them at risk from extreme views and behaviours	10/01/2019
keep clear and precise written records of all accidents and injuries, incidents and existing injuries to children	10/01/2019
take all reasonable steps to ensure children are not exposed to risks, particularly when walking to school.	14/12/2018

To further improve the quality of the early years provision the provider should:

develop effective self-evaluation processes to identify weaknesses in practice and to address all breaches in requirements.

Inspection activities

- The inspector observed the activities indoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector discussed the activities provided with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Carys Millican

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. The manager does not sufficiently monitor staff's performance. The arrangements for induction, supervision and training of staff are ineffective and do not address gaps in staff's knowledge and raise the quality of their practice to consistently good levels. The manager has failed to recognise that staff do not have an up-to-date knowledge of the statutory requirements and most recent guidance for safeguarding and promoting children's safety and welfare. Staff lack a secure understanding of their safequarding responsibilities, including notifying the local authority designated officer of concerns and disclosures made to them by children in their care. In addition, the manager does not fully understand her responsibility to inform Ofsted of significant events. Staff are not fully aware of their responsibility to protect children from the risks associated with being exposed to extreme views and behaviours. Furthermore, they do not stringently implement safe practices when walking children to school. These weaknesses do not ensure children's safety. Staff do not keep clear and precise records of all accidents, incidents and existing injuries to children that occur in the setting or elsewhere. This does not ensure that children's safety and wellbeing are protected. Self-evaluation is not effective enough to identify and address weaknesses in practice.

Quality of teaching, learning and assessment is good

Children are happy and state how much they enjoy attending the breakfast and after-school club sessions. Staff provide a range of activities and resources, indoors and outdoors, that stimulates children's creative and physical development. Children benefit from regular interaction and encouragement from staff. They have good opportunities to lead their own play and thoroughly enjoy playing a number of different board games. Children concentrate well, for example, when they draw or colour pictures. Staff interact well with children, using a range of questioning techniques to extend children's thought processes and learning. They support children with turn taking and extend opportunities for children to be independent and learn to do things for themselves.

Personal development, behaviour and welfare are inadequate

The significant weaknesses in leadership and management in regard to safeguarding practice and procedures compromise children's welfare and safety. Staff do not swiftly refer on information to local agencies, which places children at risk of harm. Nevertheless, staff are checked for their suitability and make all children and their families warmly welcome. Staff develop good relationships with all children in their care. They show kindness in their interactions with all children. They sensitively help children to manage their feelings and behaviour according to their age. Children behave well and learn to follow group rules. They enjoy opportunities for physical play and activities. For example, they enjoy playing competitive ball games in the large hall. Staff meet children's dietary needs well and children enjoy a wide range of healthy meal options. Risk assessments and procedures for monitoring the security of the front door and arrival of visitors are implemented effectively. Parents value the service provided for them and express a high regard for the staff working with their children.

Setting details

Unique reference numberEY386654Local authorityLancashireInspection number10086996

Type of provision Out-of-school day care

RegistersEarly Years Register, Compulsory Childcare Register, Voluntary Childcare Register

Day care type

Age range of children4 - 11Total number of places60Number of children on roll275

Name of registered person

Shooting Stars at Christ Church Ltd

Registered person unique

reference number

RP533368

Date of previous inspection5 October 2016 **Telephone number**07563588987

Shooting Stars at Christ Church registered in 2009 and is privately owned. The setting employs 11 members of childcare staff. Of these, four hold an early years qualification at level 2 and two hold a qualification at level 3. The manager has qualified teacher status. The setting opens from 7.15am to 9am and 3pm to 6pm, Monday to Friday, during term time. A holiday club operates full days, from 7.30am to 6pm, during school holidays.

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