

Storm Family Centre Limited

253 Battersea Park Road, LONDON SW11 4LF



Inspection date	12 December 2018
Previous inspection date	12 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff plan well for and assess children effectively. They offer children a good variety of interesting activities. Staff use observations well to ensure that children are suitably challenged. Children make good progress.
- Staff manage children's behaviour successfully. For instance, they share their expectations with children and use praise well to motivate children to act in positive ways. Children behave well.
- The manager reflects on all aspects of the nursery and has set clear goals to build ongoing improvements. She has met previous recommendations from the last inspection, such as by making the most of opportunities to allow children to think for themselves.
- The manager monitors the nursery well. For instance, she observes and gives feedback to staff to improve their practice. The manager checks planning and assessment records to ensure that children's needs are being met and to provide additional help to children needing this.
- Staff have not fully developed ways to increase children's understanding of the natural world.
- Staff do not develop children's understanding of the benefits of their current healthy routines, such as healthy eating and daily physical exercise.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further ways to help children to understand more about the natural world
- increase children's understanding of the value of their current healthy routines.

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interaction between staff and children indoors and outdoors, and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector checked some documentation and held a discussion with the manager.
- The inspector spoke to staff and parents, and considered their views during the inspection.

Inspector

Jenny Beckles

Inspection findings

Effectiveness of leadership and management is good

Staff work successfully with parents and provide regular updates on children's progress to keep them informed of their development. Safeguarding is effective. Staff have a secure understanding of procedures to follow should they have concerns about a child's welfare. Staff prioritise children's safety. They carry out regular fire drills to ensure that children know how to leave the premises safely and staff ratios always meet requirements. The manager has a robust recruitment procedure which involves thorough background checks to assess staff suitability for their roles. The manager meets with staff individually and regularly to offer training and support in their work. For example, some staff are being supported to gain early years qualifications in childcare to enhance their knowledge and skills.

Quality of teaching, learning and assessment is good

Staff help children to gain effective early mathematical skills. For instance, children sort and group coloured objects, and staff encourage children to count the number of plates as they take part in pretend play. Staff provide good opportunities for children to develop their creative skills. For instance, children enjoy making marks on paper using brightly-coloured paint, sponges and paintbrushes. Staff support children's physical development well. For example, they make use of local park facilities where children balance, climb and move confidently in different ways.

Personal development, behaviour and welfare are good

Children are happy and settled. Staff spend time getting to know children well and provide enjoyable activities and familiar routines to help them to feel secure. Staff interact with children in positive ways, for instance, by using gentle tones of voice and lots of eye contact to support children's well-being. Children gain good independence skills. For example, they fetch their own plates and cups, serve themselves, and scrape and put away used crockery at mealtimes. Staff teach children good safety awareness, such as how to act with care and caution when crossing the road. Also, children mop up water spills to help prevent accidents.

Outcomes for children are good

Children are confident and motivated to learn. Older children communicate well and listen attentively. Children share and take turns as they take part in group discussions. Staff support younger children to learn to share and to take turns. Children play well together and respect others from different religious and cultural backgrounds. Children learn valuable skills to support their next stage of learning.

Setting details

Unique reference number	EY474529
Local authority	Wandsworth
Inspection number	10075713
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 3
Total number of places	20
Number of children on roll	19
Name of registered person	Storm Family Centre Limited
Registered person unique reference number	RP532504
Date of previous inspection	12 April 2016
Telephone number	02074980311

Storm Family Centre Limited registered in 2014. The nursery employs six members of childcare staff, including the manager. Of these, four hold appropriate early years qualifications. This includes the manager who holds a level 6 qualification in early years; two staff who hold a level 3 qualification in childcare; and one staff member who holds a level 2 qualification in childcare. The nursery opens term time from 9am to 4pm, Monday to Friday. The nursery provides funded early education for two-, three- and four-year-old children.

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