

Kids United OSC

United Reform Church Hall, Liverpool Road, Penwortham, Preston,
Lancashire PR1 0LY



Inspection date	14 December 2018
Previous inspection date	24 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The manager has worked hard since the last inspection to bring about improvements to the club. She and her staff team are enthusiastic and dedicated in ensuring children have fun and receive the best possible service.
- Staff ensure that the environment is well equipped to support children's needs and reflect their interests. Toys and equipment are easily accessible, which helps children to develop good levels of independence.
- Children are happy at the club. Their behaviour is very good and they learn to treat other children with respect. Children are developing good relationships with their peers and interact freely with adults, who sensitively join in their play.
- The club's reputation with parents and within their community is highly valued. Parents are very appreciative of the service that the staff provide and feel confident their children are safe when they attend the club.
- Partnerships with schools are very good. There are extremely effective methods to share information, which helps to support continuity of care and development for all children.
- The recently implemented process for staff supervision, is not yet highly effective in developing staff practice further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the newly implemented staff supervision process to help staff develop their practice further and evaluate the impact this has on the provision.

Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Karen Cox

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are trained in safeguarding and have a confident knowledge of the action to take should they have concerns about children's welfare. Staff are vigilant regarding child safety and security at the club is good. For example, they have 'buzzer systems' in place for people to enter the building and utilise body cameras when collecting children from school as they walk back to club. Additionally, all staff are first-aid trained, which helps them to effectively support children's health and wellbeing. The well-qualified staff team works together successfully and is supported by a passionate manager. Collectively they evaluate the running of the club and frequently gather the views of parents and children to help inform any improvements. A culture of reflective practice has been encouraged and this helps staff to ensure they continually improve. Furthermore, staff are encouraged to attend training and network meetings with other providers, to help to further develop their skills and share best practice. Staff maintain good communication with parents at all times to support consistency in children's care and learning. Parents have access to a wide range of information, including the club's policies and procedures, to keep them informed.

Quality of teaching, learning and assessment is good

Staff support children's play well and help them to develop a wide range of skills that complements their learning at school. Staff promote children's language and communication skills effectively. They engage children in conversation, asking about their day. Children are encouraged to take turns to speak and listen to each other's experiences. Staff give children an abundance of praise and encouragement to try new things. Staff are very patient with the children and interact warmly with them. This supports children's self-esteem and builds on their social skills. Children concentrate for prolonged periods as they create pictures using beads. They count beads, separate colours and make patterns. Staff talk to children about their designs and help reinforce their mathematical understanding and the recognition of colours. Children and staff enjoy playing games together and those older, support younger children to understand the rules of the games.

Personal development, behaviour and welfare are good

The club is a cheerful, friendly environment where children develop lifelong skills that will support them in the future. An effective key-person system helps children to feel emotionally secure. Children play extremely well together and are polite and respectful towards each other. Opportunities for children to be physically active are good. Children enjoy running games at the end of every session, suggesting ideas and taking it in turns to lead play. Snack time is a social occasion where children sit together and talk about their day in school. Good hygiene procedures are in place. Children are aware of the importance of keeping themselves healthy by washing their hands before handling food and after the use of the toilet. The opinions of children are highly respected. For example, children have elected a representative who regularly seeks their views and feeds these back to club staff. Children take an active part in planning activities at the club. Children say they thoroughly enjoy their time at the club and look forward to coming.

Setting details

Unique reference number	309775
Local authority	Lancashire
Inspection number	10080315
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 10
Total number of places	50
Number of children on roll	60
Name of registered person	Kids United Out Of School Club
Registered person unique reference number	RP518502
Date of previous inspection	24 January 2018
Telephone number	07765 711 365

Kids United OSC registered in 1999. The club operates from the main hall and side rooms of the United Reform Church Hall in Preston and provides a service for two local schools. All staff hold appropriate qualifications at level 3 or above. The club is open Monday to Friday from 7.30am to 8.45am and from 3pm to 6.50pm during term time only.

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