

# Growing Places @ Berewood



Berewood Primary School, Kentidge Way, Waterlooville P07 3BE

<b>Inspection date</b>	12 December 2018
Previous inspection date	29 November 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Leaders have successfully addressed the weaknesses from the last inspection. For example, the club now has effective arrangements for staff supervision.
- Leaders have a good understanding of the club's strengths and areas for development. They have set clear and appropriate priorities for improvement which take account of user feedback.
- Children are happy and self-assured. Children arrive calmly and enjoy a range of inviting activities that builds on what they have achieved in school.
- Staff have good relationships with parents. Staff keep parents well informed about what their children do at the club. They take account of what parents tell them about their children's needs and preferences. Children settle quickly.
- Staff have good professional relationships with the school. They work in partnership with the school and parents to meet children's needs successfully.
- Staff are kind and caring. They welcome children warmly at the start of the session and take time to say goodbye as children leave.
- Sometimes, staff miss opportunities to discuss the benefits of healthy food with children.
- Very occasionally large-group activities go on too long. Some children do not remain interested throughout the activity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about the benefits of healthy eating
- review how group activities are managed so that all children remain involved.

### Inspection activities

- The inspector discussed with leaders and staff how they evaluate the out-of-school club to identify weaknesses and prioritise areas for improvement. The inspector discussed staff supervision, monitoring, support and training with leaders and staff.
- The inspector observed children's activities and spoke to children about their experiences.
- The inspector looked at a sample of documents, including training certificates, action plans and suitability checks.
- The inspector spoke to parents about their experiences of the club.

### Inspector

Catherine Kickham

## Inspection findings

### Effectiveness of leadership and management is good

Leaders have made improvements to the club since the last inspection. They have met the actions and recommendations from the last inspection. For example, staff have undertaken relevant training and now have good knowledge about changes to safeguarding guidance. Safeguarding is effective. Staff know what to do if they have a concern about the welfare of a child or the behaviour of an adult. Staff implement clear policies and procedures to ensure children remain safe and secure at the club. For example, staff undertake thorough risk assessments and keep track of children's whereabouts throughout the session. Leaders ensure staff induction is thorough. Leaders check the quality of activities and help staff evaluate and improve their practice. Parents value the club's flexibility and are pleased to report their children are happy and well cared for.

### Quality of teaching, learning and assessment is good

Children actively participate in the wide range of interesting activities provided by staff indoors and outdoors. Children have good opportunities to develop their balance and coordination. For example, staff support children well and actively encourage them to join in running and climbing games. Children learn to work alongside each other and appreciate each other's work. For example, they take pride in painting and discussing their Christmas decorations. Staff encourage children to share books with each other. Children enjoy sitting in a cosy space discussing stories with each other and staff. They learn the joys of reading. Staff help children develop their writing skills and build on what they have achieved in school. Children like the construction activities on offer and eagerly play with their friends to solve problems.

### Personal development, behaviour and welfare are good

The club operates effective key-person arrangements. Staff know children well and children form strong bonds with their key person. Children of all ages behave well and learn to take into account the needs of others. For example, when children prepare their own snack staff sensitively remind them to leave some for their friends. Staff work hard to meet the individual needs of all children. They listen to children's views and provide activities that build on children's interests and enthusiasms. For example, many of the children enjoy playing outdoors. Staff ensure outdoor play is easily accessible and well supported throughout the session for those who want it. Children of all ages play collaboratively and amiably with each other. Staff encourage children's independence. Children know the club routines. They find the resources they want and readily set up their own games. Children of all ages and stages are happy to clear away at the end of an activity.

## Setting details

<b>Unique reference number</b>	EY488478
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10077453
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	23
<b>Number of children on roll</b>	0
<b>Name of registered person</b>	Community Childcare Centres
<b>Registered person unique reference number</b>	RP911257
<b>Date of previous inspection</b>	29 November 2017
<b>Telephone number</b>	07444329816

Growing Places @ Berewood registered in 2015. The provision is managed by Community Childcare Centres, a registered charity which has a board of trustees. The club operates from a room in Berewood Primary School, close to the centre of Waterlooville, Hampshire. The club is open during school term time only, Monday to Friday from 3pm to 6pm.

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