

<b>Inspection date</b>	26 November 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Inadequate</b> Not applicable	<b>4</b>
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is inadequate

- Staff do not always follow the procedures in place to safeguard children. For example, relevant agencies are not always informed when concerns are identified. This puts children at risk.
- There are occasions when children are not adequately supervised by staff. Head counts are not always accurate and do not always identify that all children are present, particularly when moving between the indoor and outdoor areas.
- Partnerships with those schools that children move on to are not sufficiently developed. Consequently there is a lack of consistency in the children's learning and they are not always prepared for this next step in their learning.

### It has the following strengths

- Staff have positive relationships with the children. Children are interested in the activities and they make good progress in their learning.
- Parents are kept well informed about their children's development and progress. The staff gather information from parents about children's interests and needs and use this to inform their planning. In addition staff have started providing activities for parents to complete at home with their children. This supports children's learning well.
- Staff take time to get to know children well. They make use of their knowledge when planning for what children need to learn next. This helps ensure they remain engaged and interested in their learning.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that procedures to safeguard children are consistently implemented, in particular by reporting all concerns to the relevant agencies and informing parents of significant incidents	17/12/2018
ensure all reasonable steps are taken to keep children safe and well, specifically when children are moving between indoors and outdoors.	17/12/2018

### To further improve the quality of the early years provision the provider should:

- develop effective links with other settings that children move on to, so that children can be further supported to be ready for the next stage in their learning.

### Inspection activities

- The inspector had a tour of the nursery.
- The inspector spoke with several parents during the inspection to gather their views.
- The inspector spoke with staff and children, and observed the quality of teaching during activities.
- The inspector completed a joint observation with the nursery manager
- The inspector met with the manager and deputy manager and sampled a range of documentation, including children's records and evidence of staff suitability.

### Inspector

Ann Doubleday

## Inspection findings

### Effectiveness of leadership and management is inadequate

The arrangements for safeguarding are not effective. There is a safeguarding policy and procedure in place and staff have received child protection training. However, this policy is not always followed by staff, and referrals have not been made to the relevant agencies. This means that children may be at risk of harm. Recruitment and vetting procedures for staff are robust. Staff receive regular supervision and they are encouraged to build on their skills and qualifications by attending appropriate training.

### Quality of teaching, learning and assessment is good

Staff are well qualified and understand the link between children's play and how it helps them to progress their learning. They provide children with activities that they are interested in, to help children develop. For example, children enjoy searching through the water-play trough to find dinosaurs and then develop their hand-to-eye coordination as they attempt to put pegs onto them. They successfully learn which parts of the dinosaur they can attach the pegs to and which they cannot. Staff engage in meaningful conversations with children during their play and introduce new vocabulary to them. For example, staff show pictures of fruit that are unfamiliar to small groups of children, such as lime and watermelon.

### Personal development, behaviour and welfare are inadequate

While risk assessments are completed regularly, they are not always effective in keeping children safe, particularly when children are moving between the indoor and outdoor areas. Children are happy and settled at nursery and staff provide a warm and welcoming environment for them. Staff help children to learn to share and take turns, consequently, children behave well. Arrangements for meals and snacks ensure that children's special dietary needs are known and met. Older children learn to be independent, for example as they serve themselves at mealtimes. They learn how to adopt healthy practices as they clean their teeth after eating. Partnerships with other settings have not been developed. This means there is not a consistent approach to children's care and learning.

### Outcomes for children are good

Children are making at least expected progress, given their age and starting points. They are confident, interested and motivated to learn. The manager has identified that girls' learning is progressing quicker than boys. She has recognised that some boys are more interested in playing and learning outdoors. As a result, she has plans to develop an outdoor classroom. Older children are learning to count objects and to recognise the initial letters of their names. Toddlers are learning new vocabulary and are joining words together in phrases and short sentences. As a result, children are well prepared for the next stage of their learning.

## Setting details

<b>Unique reference number</b>	EY556036
<b>Local authority</b>	Hartlepool Borough
<b>Inspection number</b>	10061061
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	65
<b>Number of children on roll</b>	61
<b>Name of registered person</b>	Kidz Village LTD
<b>Registered person unique reference number</b>	RP910876
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01429277273

Kidz Village Ltd. registered in 2018. It operates from a purpose-built building in Throston Grange, Hartlepool. The nursery opens from 7.30am until 6pm on Monday to Friday for 51 weeks of the year. The nursery employs nine members of childcare staff. Of these, one is qualified to level 5 and seven to level 3. The nursery provides funded nursery education for two-, three- and four-year-old children.

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