

# Thamesview Preschool

Thamesview House, Felix Road, Walton On Thames, Surrey KT12 2SN



<b>Inspection date</b>	13 December 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The totally dedicated and highly experienced provider and her staff team work extremely well together. Jointly, they develop a culture of self-reflection to continually strive for ongoing improvement. The provider values the commitment and total dedication of each member of staff. This results in excellent outcomes for children.
- The performance management of staff is robust. The provider precisely identifies professional development for staff to build on their excellent knowledge and skills even further. There is an exceptional focus on developing children's mathematical skills. For example, in addition and subtraction during pretend play.
- The quality of teaching is exceptional. Staff use their observation and assessment processes to skilfully shape learning experiences for children. Staff recognise that children have different learning styles and plan for their individuality.
- Children demonstrate excellent behaviour. They show empathy and compassion towards others. For example, when younger children are unsure, older children offer them guidance and reassurance by involving them in their play.
- Staff consistently praise children's efforts and their positive interactions help children to learn expected levels of behaviour.
- Parents speak extremely highly of the pre-school and enjoy being actively involved in their children's learning and development. They particularly enjoy being involved in the pre-school allotment and supporting their children in making seasonal crafts.
- Staff provide parents with ongoing support and a wealth of information and ideas to help them to continue their children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop and extend the already excellent opportunities for cohort tracking to include all groups of children even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoor and outdoors and assessed the impact this has on children's learning.
- The manager spoke to the provider, deputy manager, staff and children at appropriate times.
- The inspector sampled a range of policies and procedures, which included safeguarding procedures, suitability of staff and risks assessments.
- The inspector viewed children's development records and individual registration files.
- The inspector spoke to parents and sampled parental questionnaires and took account of their views.

### Inspector

Janet Thouless

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. The provider leads her team with inspirational practice in keeping children safe. Staff have an expert knowledge in recognising and knowing the procedures to follow to safeguard children. They work in excellent partnerships with a range of agencies to act quickly to promote children's welfare. Staff effectively target additional support to help children with special educational needs and/or disabilities to help them reach their full potential. The staff team monitors the progress of children exceptionally well. They have identified further ways to ensure children are closely monitored and focused support is provided. The provider and staff support parents in exceptional ways. Parents participate in a wealth of training opportunities such as first-aid training and healthy eating events to benefit children's well-being.

### Quality of teaching, learning and assessment is outstanding

Staff gather extremely detailed information from parents about what children already know and can do. They use this information, along with their own observations, to establish children's starting points and their next steps in learning. As a result, they capture the uniqueness of each child to personalise their learning. Staff support children extremely well to make choices in their play from an excellent range of resources. This helps children concentrate for extended periods of time and problem-solve. For example, children build complex constructions using large bricks and discover how to build solid structures that won't fall. Young children develop impressive communication and language skills. For example, they excitedly describe shiny, sparkly glitter in damp sand. Children constantly challenge themselves in their own learning. For instance, as they explore textures when mixing soft shaving foam and hard straw together in sensory play.

### Personal development, behaviour and welfare are outstanding

Children develop close and trusting attachments with their key person and quickly settle into daily routines. Children's independence is exceptionally well promoted, and they develop confidence in their own abilities. They show determination as they master new challenges. For example, they show excellent skills in cutting with scissors and writing with a pencil. Children thoroughly enjoy spending time outdoors and are given excellent opportunities to be physically active and explore nature. They thrive as they play with vigour, energy and enthusiasm when building with crates and riding tricycles. They feed snails and monitor what they enjoy eating and care for fertilised eggs that hatch into ducklings. Children enjoy visits from the fire brigade and police officer to learn about safety and get to know people that help us in our local community. Staff implement thorough hygiene practices and promote children's healthy lifestyles. They undertake detailed risk assessments to help minimise risks to children.

### Outcomes for children are outstanding

Children of all ages and abilities make excellent progress given their starting points. Children show high levels of engagement as they sing and dance to music. They have excellent opportunities to write for a purpose. Children are extremely keen to write their own name and short captions developing their literacy skills well. They are exceptionally well prepared for their next steps in learning and their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY536393
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10079153
<b>Type of provision</b>	Sessional day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	28
<b>Name of registered person</b>	Ireland, Samantha Leanne
<b>Registered person unique reference number</b>	RP536392
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07491660450

Thamesview Preschool registered in 2016. It is located in Walton on Thames, Surrey. There are seven members of staff working directly with the children all hold appropriate early years qualifications. The pre-school is open Monday to Thursday from 9.15am to 3.30pm and on Friday from 9.15am to 12.30pm term-time only. The pre-school offers an Early breakfast club from 08.30 on Monday, Wednesday and Thursday. The pre-school provides funded early education for two-, three- and four-year-old children.

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